

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Board Room, Administration Office
March 13, 2017 – 5:30 p.m.**

Present:					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent		
Nancy Masterson	Vice-President	Dr. Ryan Neal	Asst. Supt.	Drew Ellefsen	Student Advisor
Selynn Barbour	Treasurer	Dr. Julie Dill	Asst. Supt.		
Jackie Schulte	Member				
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
Absent:					
				Tara Poole	Student Advisor

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, March 13, 2017. The meeting was called to order by President McElyea at 5:33 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – March 13, 2017
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the regular March 13, 2017, meeting as presented.
Barbour/Masterson - all ayes.

III. CLASSIFIED EMPLOYEE OF THE MONTH & STUDENT AND STAFF RECOGNITIONS

Gary Cuendet was recognized as the March Classified Employee of the Month for his exemplary service to the district. Gary is the district's transportation director.

Student and staff recognitions included:

- Mitch Comer – Woodie Flowers Award winner, *FIRST* Robotics Regional Outstanding Mentor who best leads, inspires, teaches, and empowers his team.
- Zion Vasquez qualified for State wrestling.
- Tim Mulford, Middle School Science teacher, organized an awesome science fair.
- Winter Guard placed 9th in late February at a National level competition in Tulsa, Oklahoma. Schools were from Arkansas, Oklahoma, Missouri, Texas, Mississippi, Kansas and Colorado. Recently they competed at Willard High School in a regional and placed 5th. Schools were from Oklahoma, Arkansas, Iowa, Illinois, Kansas and Tennessee.
- FFA Members Gracie Evers and Riley McCabe placed 1st in Area 8 Proficiency Awards for excelling in their supervised agricultural experience.
- SkillsUSA Competitions – over 20 students will advance to State competition in April.
- Community Foundation of the Lake awarded Joi Dickemann and the District a grant in the amount of \$2,200 for the Buddy Pack Program.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

IV. PUBLIC COMMENT

There was no public comment.
Strategic Plan Goal Area - Stakeholder Engagement

V. CONSENT ITEMS

- A. Approve Minutes and Documentation of Regular Meeting – February 13, 2017
Strategic Plan Goal Area – Stakeholder Engagement

- B. Approve Minutes and Documentation of Special Meeting – February 28, 2017
Strategic Plan Goal Area – Stakeholder Engagement
- C. Approve Excellence in Education Nominations
Strategic Plan Goal Area – College & Career-Ready Curriculum

Building	Recipient
Dogwood Elementary	Karen DenHartog
Hawthorn Elementary	Ashli Eaves
Oak Ridge Intermediate	Crystal Toops
Middle School	Amanda Fall
High School	Erika Parsons
LCTC	Dale (Lynn) Cramer
Osage Beach Elementary	Dr. Nancy Church
Hurricane Deck Elementary	Jennifer Lakey

- D. Accept Bus Bids
A bid summary was presented. Three companies submitted bids for five new buses. The bid from Midwest Transit Equipment was recommended for acceptance.
Strategic Plan Goal Area – Facility Effectiveness
- E. Approve Health Sciences Memorandum of Understanding
An MOU for the new Allied Health Career Development course next fall was presented. Mrs. Jenkins envisions a signing ceremony on April 12th at 9:30 a.m. for partners to sign the document.
Strategic Plan Goal Area – College & Career Ready
- F. Accept Bid for Occupational Therapy/Physical Therapy/Speech & Language Pathologist
The District accepted sealed bids for OT, PT, & SLP services for the 2017-18, 2018-19, 2019-20 school years. The Board was presented a bid summary as well as recommendations for first and second occupational therapy services, first and second physical therapy services, and an SLP recommendation.
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve consent items as presented, excluding items A. & F.
Schulte/Barbour - all ayes.

Motion: Move to approve consent item A. as presented.
Barbour/Schulte - all ayes; Williams abstained, absent.

Motion: Move to approve consent item F. as presented.
Masterson/Schulte - all ayes; Hulett and Williams abstained.

VI. APPROVAL OF BILLS

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve all bills and addendums as submitted, excluding bills from Hulett Chevrolet, Buick, GMC, Inc. and Country Crossroads.
Barbour/Hulett – all ayes.

Motion: Move to approve the bill from Hulett Chevrolet, Buick, GMC, Inc. as presented.
Barbour/Schulte - all ayes; Hulett abstained, nepotism.

Motion: Move to approve the bill from Country Crossroads as presented.
Williams/Davis - all ayes; Barbour abstained, nepotism.

VII. APPROVAL OF TREASURER'S REPORT

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the February 2017 Treasurer’s Report as submitted.
Barbour/Hulett - all ayes.

VIII. NEW BUSINESS

A. TECHNOLOGY REPORT

Mr. Doug Starkey submitted the annual Technology & STEM Education Report. The STEM Committee and the Technology Committee work together to meet the District’s Strategic Plan.
Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

IX. UNFINISHED BUSINESS

A. PRELIMINARY BUDGET REVIEW

A preliminary FY18 Budget was reviewed. It was noted that this information can and will change significantly over the course of the next few months. Superintendent Hadfield also presented information related to the state budget as specified in the annual/perpetual calendar. Dr. Neal presented information related to staffing as this is the major portion of the budget expenses. The Board provided direction for class sizes with flexibility for administration.
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

C. UPDATE ON FACILITY UPGRADE

Superintendent Hadfield updated the board with current information related to possible field turf replacement and scoreboard replacement at Bob Shore Stadium. Requests for Proposals on possible turf replacement were sent out today. Bids will be reviewed by the Board at the April meeting. Additional sponsors for a videoboard are being sought.
Strategic Plan Goal Area – Facility Effectiveness

No motion necessary.

B. ANNUAL BOARD GOALS

The Board reviewed the 2017 staff survey results. Individual Board members were assigned two questions and responses to summarize for the entire Board. The Board subcommittee consisting of Laura, Tom, and Courtney will draft Board Goals based on staff feedback to help the district meet the objectives of the Strategic Plan.
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

D. STRATEGIC PLAN UPDATE

Strategic plan updates remained unchanged from last month.

Strategic Plan Goal Area – College & Career-Ready, Facility Effectiveness & Stakeholder Engagement

No motion necessary.

X. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board Activity Calendar
- March Special Board Meeting – March 28, 2017, 7:00 a.m.
- April Board Meeting Report is tentatively the Literacy Report.
- MSBA Region 8 Spring Meeting – Wednesday, April 19, 2017, Dixon High School. *Who is planning to attend?* (Tom Williams...)

- Elegant Evening – April 28, 2017
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

XI. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).
- 4) Records which are protected from disclosure by law. (160.021)(14)
Strategic Plan Goal Area – Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Masterson/Barbour - Roll call vote: Masterson – aye, Barbour – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

XII. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Barbour/Hulett - all ayes.

Meeting adjourned at 8:47 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board

**BUS BIDS
2017-2018**

Bidder	*Midwest Transit Equipment	Central States Bus Sales	**Midwest Bus Sales
UNIT PRICE PER BUS	\$84,969.00	\$87,920.00	\$82,528.00
TOTAL UNIT PRICE	\$424,845.00	\$439,600.00	\$412,640.00

*Recommend five 2018 buses from Midwest Transit Equipment.
To be delivered within 10 days of the July 10, 2017, school board meeting.

** Bid specs did not meet our requirements. Submitted alternative bid sheets. Did not include our required paperwork.

DRAFT

MEMORANDUM OF UNDERSTANDING (MOU)

Allied Health Career Development

Lake Career & Technical Center (LCTC) and Name of Facility

Whereas, our shared vision is to establish an innovative, real-world experience for students with an interest in allied health careers.

Whereas, our belief that work-based learning is an opportunity to align education and workplace, and to introduce students to modern workplace expectations and authentic workplace problems.

Whereas, we agree to give young people access to experiences that require more knowledge and skills than ordinary "student jobs".

Whereas, we believe and support young people in reaching their goals to be productive citizens in our community.

Now therefore, we commit and declare our dedication to serve as a work-based learning site for the LCTC Health Science students. Together, with our joint efforts and combined resources, a program with innovative, hands-on, practical experience will empower students to discover the excitement of success, develop an appreciation for learning, and the ability to visualize and reach their fullest potential.

Furthermore, our partnership will define in detail each party's expectations to ensure student and health care facility outstanding experiences.

In Witness Whereof, I Therefore Set My Hand This Day,

Director, Lake Career & Technical Center

Facility Representative

Date

Date

Student Qualifications:

1. Successful completion of Health Science, CNA certification, and AHA BLS CPR certification.
2. Be "on track" with high school May graduation.
3. Be "on track" with LCTC Course completion requirements.
4. Maintain "Meeting Expectation" requirements designated for the following: Punctuality; Time Management; Ethical Behavior; Personal Responsibility; and Interpersonal Skills.
5. Have an attendance rate of at least 90% or higher.
6. Ability to provide their own transportation to and from the internship site.

Student Expectations:

1. Students will provide proof of Hepatitis B vaccination, Tuberculosis testing, Influenza vaccination, criminal background check, and drug screening.
2. Arrive on time and remain at the intern site until the designated release time.
3. Inform your instructor and internship site if there is a necessary change with time(s) and date(s) of scheduled intern hours. (i.e. doctor's appointment, illness, etc.)
4. Demonstrate a desire to be a good team player, show honesty and cooperative attitude along with a willingness to learn.
5. Wear a designated uniform with ID to intern site.
7. Follow safety procedures outlined in class and at the internship site.
8. Follow all LCTC policies and internship site's policies.
9. Provide their own transportation to and from the internship site.
10. Monitor and track student internship hours.
11. Consult instructor about any difficulties arising related to the internship site.
12. Complete the Internship Student Reflection and return to your program instructor.

Parent/Guardian Expectations:

1. Contact LCTC Health Science instructor if there are questions related to the internship.
2. Comply with the transportation arrangements for the internship.
3. Support the student in the program by seeing that the student complies with the policies, regulations, and procedures of the school and internship site.

LCTC Expectations:

1. Provide a qualified faculty instructor to oversee Allied Health Career Development course and expectations.
2. Provide liability insurance for both LCTC faculty and students.
3. Provide instruction to students related to health care practices including, but not limited to, HIPAA training.
4. Monitor and communicate with internship site regarding student performance.

Internship Expectations:

1. Provide opportunities for Allied Health students to learn relevant skills.
2. Ultimate responsibility of patient care lies with the internship site.
3. Provide thorough orientation to the internship site, including, but not limited to federal, state, and local laws pertaining to safety.
4. Maintain open dialogue with appropriate school personnel as well as students, including any concerns related to student performance.
5. Complete appraisals and assessments of the student's performance and progress.
6. Complete the "Employer Reflection" at the end of the internship.

OT, PT, SLP SERVICES BID SUMMARY

		2017-2018	2018-2019	2019-2020
Occupational Therapy				
	MSBA Research to Practice	\$65/Hr. Teletherapy Travel – 50% billable rate plus \$.37/mi. \$65 OT \$55 OT Asst.	Maximum Increase 3% Travel – 50% billable rate plus \$.37/mi. \$65 OT \$55 OT Asst.	Maximum Increase 3% Travel – 50% billable rate plus \$.37/mi. \$65 OT \$55 OT Asst.
	Select Rehab (Star School Svcs)	Travel – Between bldg. travel at hourly rate, 15-minute increments \$65 OT Travel on the clock.	Travel – Between bldg. travel at hourly rate, 15-minute increments \$65 OT Travel on the clock.	Travel – Between bldg. travel at hourly rate, 15-minute increments \$65 OT Travel on the clock.
1 st OT	Meredith Carter	Travel on the clock. \$58 OT	Travel on the clock. \$58 OT	Travel on the clock. \$58 OT
	Ardor	Mileage - IRS rate between bldgs. \$45 OT Asst.	Mileage - IRS Rate between bldgs. \$45 OT Asst.	Mileage - IRS Rate between bldgs. \$45 OT Asst.
2 nd OT	Lake Regional Supplemental Svcs.	Mileage – IRS rate between bldgs. \$60 OT	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.
Physical Therapy				
1 st PT	Peak Sport & Spine	\$65 PT \$70 PT Evaluation \$50 PT Asst. \$65 PT Travel \$50 PTA Travel	\$70 PT \$80 PT Evaluation \$55 PT Asst. \$XX PT Travel ?? \$55 PTA Travel	\$70 PT \$80 PT Evaluation \$55 PT Asst. \$XX PT Travel ?? \$55 PTA Travel
	Select Rehab (Star School Svcs)	\$65 PT \$55 PT Asst. Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 PT	\$65 PT \$55 PT Asst. Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 PT	\$65 PT \$55 PT Asst. Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 PT
	Ardor	Mileage - IRS rate between bldgs. \$45 PT Asst.	Mileage - IRS Rate between bldgs. \$45 PT Asst.	Mileage - IRS Rate between bldgs. \$45 PT Asst.
2 nd PT	Lake Regional Supplemental Svcs.	Mileage – IRS rate between bldgs. \$60 PT	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.
Speech/Lang. Path.				
SLP	MSBA Research to Practice	\$65/Hr. Teletherapy Travel – 50% billable rate plus \$.37/mi. \$65 Speech Therapist	Maximum Increase 3% Travel – 50% billable rate plus \$.37/mi. \$65 Speech Therapist	Maximum Increase 3% Travel – 50% billable rate plus \$.37/mi. \$65 Speech Therapist
	Select Rehab (Star School Svcs)	Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 Clinical Competency Certificate \$53 Clinical Fellowship Year \$45 Speech Language Pathology Asst. Mileage - IRS rate between bldgs. \$60 SLP	Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 Clinical Competency Certificate \$53 Clinical Fellowship Year \$45 Speech Language Pathology Asst. Mileage - IRS Rate between bldgs. Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.	Travel – Between bldg. travel at hourly rate, 15-minute increments \$58 Clinical Competency Certificate \$53 Clinical Fellowship Year \$45 Speech Language Pathology Asst. Mileage - IRS Rate between bldgs. Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.
	Ardor	Mileage - IRS rate between bldgs. \$60 SLP	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.	Maximum increase \$15/hr. \$75/ hr. limit. Mileage – IRS rate between bldgs.

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	OBE Electric Nichols Road		14.68
Ameren Missouri	OBE Electric Nichols Road		5,503.65
Ameren Missouri	OBE Electric Hwy 54		1,264.36
Ameren Missouri	OBE Electric Hwy 54		33.72
Total Ameren Missouri			6,816.41
AT&T Long Distance	Long Distance OBE, HDE, Horizons		765.02
Total AT&T Long Distance			765.02
AT&T Mobility	Cell Phones		470.27
Total AT&T Mobility			470.27
Boise State University	Tools	106-5405	350.00
Total Boise State University			350.00
Charter	Campus Local & Long Distance		631.54
Total Charter			631.54
City of Camdenton	Horizons Water/Sewer		29.15
City of Camdenton	Campus Water/Sewer		6,048.91
Total City of Camdenton			6,078.06
City of Osage Beach	OBE Water/Sewer Nichols Roads		35.51
City of Osage Beach	OBE Water/Sewer OB Parkway		98.90
City of Osage Beach			200.53
Total City of Osage Beach			334.94
Missouri-Arkansas Key Club Dist.	District Leadership conference	873-4967	630.00
Total Missouri-Arkansas Key Club Dist.			630.00
Ozark District NFL	NSDA District	105-5067	680.00
Total Ozark District NFL			680.00
Republic Services #435	OBE		377.70
Republic Services #435	Recycle flourescent bulbs		260.00
Republic Services #435	OBE - Osage Beach Pkwy		988.91
Republic Services #435	HDE		338.48
Total Republic Services #435			1,965.09
Sheppard, Audrey	Refund IB Exams	105-5493	400.00
Total Sheppard, Audrey			400.00
Special Olympics Missouri	Polar Bear Plunge	873-5258	450.00
Total Special Olympics Missouri			450.00

Sunrise Beach Water System	HDE Water		570.62
Total Sunrise Beach Water System			570.62
The Food Bank for Central & NE MO	Camdenton Buddy Pack		180.00
Total The Food Bank for Central & NE MO			180.00
Grand Total			20,321.95

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Total Demos, Inc., Travel Expense Reimbursement, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like 32 West Trade Base, Hologram Lamp Base, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Board of Education, Total Demos, Inc., and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Evergreen Mfg, Digital Electronics Pack, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Gary's - Cincinnati, Total Gary's - Cincinnati, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Board of Education, Angela's Lute Catering, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Cintas Corporation, Total Gary's - Cincinnati, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Cintas Corporation, Total Gary's - Cincinnati, and various office supplies.

March 13, 2017

Check Preview Report

Table with columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Board of Education, Angela's Lute Catering, and various office supplies.

Board of Education	P Card Payments	March 13, 2017
Summit Natural Gas of MO	2114531	HDE 856.68
Ebay	800-4555	Namerchvac Inducer motor 139.99
Laclede Electric Cooperative	2363600	Bus barn 1,002.96
TheatreWorld Backdrops LLC	105-4041	6017 Edited Backdrop package 2,111.47
		35,783.72
CBOLO PCard	404-5251	Sam's Club Supplies 195.49
		195.49
Amazon.Com	700-4496	103-0815820-1937833 Books 127.20
Store Supply Warehouse, LLC	700-5015	5923606-00 Upright display cases 4,498.66
Apple Computer, Inc.	700-4473	W594291308 Apple iPads Air 2 3,157.92
		7,783.78
CBOLO Comer	106-4242	Amazon.com Laptop/Tablet Charging Cart 717.56
CBOLO Comer	106-4298	Gopher Sport Softball 69.97
CBOLO Comer	106-4577	Project Lead the Way Launch 5.3 Refill Kit 65.00
CBOLO Comer	106-4472	Project Lead the Way Launch 1.4 Full Kit - Animated Storytelling 120.00
CBOLO Comer	106-5221	Hilton Hotel Hotel 5 Comer 501.72
CBOLO Comer	106-4945	Hampton Inn Hotel FTC Qualifier 1,548.00
CBOLO Comer	106-4990	STLCC Foundation FIRST Championship Registration 150.00
Amazon.Com	106-5018	11158741871952627 Supplies 108.02
CBOLO Comer	106-5221	Hilton Hotel Hotel 5 Comer 255.88
CBOLO Comer	106-5062	Easy Appliances Parts 131.71
Amazon.Com	106-5094	11179056125985856 Voltage Regulator 19.99
Amazon.Com	106-5047	11153975361630639 Electrophores 349.00
Amazon.Com	106-5135	11178781790310627 LED Strip Light 26.99
Amazon.Com	106-5145	11164807476097011 Hook & Loops 21.90
Vex Robotics, Inc	106-5130	11198793 Parts 376.49
		4,462.23
CBOLO PCard		Shell Suburban fuel 47.30
CBOLO PCard		Exxon Mobile Bus fuel 70.43
CBOLO PCard		Phillips 66 Suburban fuel 52.46
CBOLO PCard		Murphy Bus fuel 23.00
CBOLO PCard		Kum & Go Bus fuel 49.50
		242.71
CBOLO PCard		Phillips 66 Bus fuel 67.13

Board of Education	P Card Payments	March 13, 2017
Vendor Name	PO Number	Invoice Number
Hyatt Place/OP/KS/Conven	105-4463	0508
Allheart	105-3796	Credit
Abraxis Inc	105-4779	218503
Comfort Inn & Suites	105-4299	2832511
Comfort Inn & Suites	105-4299	Credit
		2,038.28
Wal-Mart - High School	873-5115	PCard
Dairyland Donkey Ball, LLC	873-4983	PCard
Double Tree Hotel Corp. Woods	873-4197	PCard
CBOLO PCard	873-5234	Buffalo Wild Wings
Drury Volleyball	873-4937	PCard
Double Tree Hotel Corp. Woods	873-4197	PCard
Charter	8750 27 680 0000102	2872460739112282016
AT&T Mobility	01-7555-00	6177200 4
Co-Mo Electric Cooperative Inc.	01-7555-00	04-6330-00
City of Osage Beach	01-7555-00	01-7550-00
City of Osage Beach	01-7555-00	01-7550-00
City of Osage Beach	01-7555-00	Order # 10007095989
Dick's Sporting Good, Inc.	700-4916	
		42,611
CBOLO PCard		Mears Cab fee 42.61
CBOLO PCard		Hyatt Lodging - Food service 440.88
CBOLO PCard		Dierbergs Grocery 45.35
CBOLO PCard		Wal-Mart Gift 33.59
CBOLO PCard		Gerbes Gift 20.40
		582.83
CBOLO PCard	110-5557	Sprig'd Airport Parking 44.00
CBOLO PCard	110-5557	LaShunda-Taxi Taxi service 113.40
CBOLO PCard	110-5557	LaShunda-Taxi Taxi service 113.40
Capitol Plaza Hotel	110-5560	Conf. No. 1409669 Lodging 154.74
Capitol Plaza Hotel	110-5560	Conf. No. 1409669 Credit (7.75)

Board of Education	P Card Payments	March 13, 2017
TrackWrestling.com	873-4541	224248096 3 Clocks 457.76
UPS Store	873-5220	PCard Shipping 799.03
UPS Store	873-5220	PCard Shipping 88.04
UPS Store	873-5220	PCard Shipping 176.08
		189.30
HSET Vouchers MS-13Q	107-4973	JZabala Testing 1,212.45
HSET Vouchers MS-13Q	107-5148	TSarabia Testing 95.00
HSET Vouchers MS-13Q	107-5149	SBurns Testing 17.00
HSET Vouchers MS-13Q	107-5150	SAtherton Testing 95.00
HSET Vouchers MS-13Q	107-4508	Classwell Testing 95.00
HSET Vouchers MS-13Q	107-4507	RFfe Testing 95.00
CBOLO PCard	107-4636	PartyAtLewis Supplies for Tea 85.12
HSET Vouchers MS-13Q	107-4793	BDieckhoff Testing 95.00
HSET Vouchers MS-13Q	107-4932	TSarabia Testing 17.00
HSET Vouchers MS-13Q	107-4641	ZBurton Testing 7.00
HSET Vouchers MS-13Q	107-5097	JJohnson Testing 95.00
HSET Vouchers MS-13Q	107-5006	SMartin Testing 44.00
		757.12
Amazon.Com	700-4496	114-5599033-8931412 Books 169.60
Amazon.Com	700-4650	102-4543478-6605017 Career fair items 137.79
Post-Up Stand	770-4791	PCard Table top stand - Career fair 216.62
Wal-Mart - Admin.	550-4849	PCard Health supplies 342.30
Amazon.Com	550-4954	102-3885498-5000207 Test strips 111.93
Wal-Mart - Admin.	550-4982	PCard Health supplies 60.14
		1,038.38
Country Kitchen SweetArt, Inc	110-4959	1242017-242413 Culinary supplies 125.56
Amazon.Com	110-5561	105-7678220-8142606 Culinary supplies 76.11
Amazon.Com	110-5561	104-7285279-6636201 Culinary supplies 3.96
Amazon.Com	110-5561	104-4561905-5665027 Culinary supplies 34.98
		243.61
McMaster Carr	106-4540	96094554 Parts/Supplies 82.14
McMaster Carr	106-5229	98323579 Spring 19.44
FIRST	106-4693	CH43284 Cylinder, Lazy Susan 14.02

Board of Education	P Card Payments	March 13, 2017
CBOLO Comer	106-4853	1149939393454663 Parts, Supplies 175.72
Menards	106-5012	39342 Parts 69.45
CBOLO Comer	106-4842	The Robot Space Parts 119.89
CBOLO Comer	106-4852	The Robot Space Parts 552.48
McMaster Carr	106-4946	6522569 Parts 63.38
CBOLO Comer	106-5042	AutomationDirect Manifol 7.00
Wal-Mart - LCTC	106-5128	2676049731357 Robotics Photos 52.39
Menards	106-5171	39450 Supplies 21.57
		1,177.48
UPS		6X3421057 Shipping 96.62
Summit Natural Gas of MO		2114527 Dogwood 126.85
UPS		6X3421047 Shipping 35.27
Summit Natural Gas of MO		2114529 LCTC - East 639.71
Summit Natural Gas of MO		2114523 LCTC - West 133.44
Laclede Electric Cooperative		71354001 High School 9,630.00
Summit Natural Gas of MO		2114528 Hewthorn 149.10
Summit Natural Gas of MO		2114522 Concession/Main 35.86
Summit Natural Gas of MO		2114520 ORI 124.58
Laclede Electric Cooperative		2364200 Middle School 8,952.63
UPS		6X3421526 Shipping 69.49
UPS		6X3421067 Shipping 40.68
UPS		6X3421037 Shipping 116.19
Summit Natural Gas of MO		2114525 Horticulture 407.08
Ebay		000-4180 Vantech Lager roof rack 89.67
Marriott St. Louis Grand Hotel		873-3783 PCard Credit (0.15)
Summit Natural Gas of MO		2114534 OBE 1,643.07
Summit Natural Gas of MO		2114524 Transportation 329.01
Summit Natural Gas of MO		2114521 Maintenance 412.23
Summit Natural Gas of MO		2114533 Grounds Bldg. 253.41
Summit Natural Gas of MO		2114532 High School 113.42
Summit Natural Gas of MO		2114530 OBE - (Old) 30.90
WCA Waste Corp. of America		003-0001056425 Campus trash 4,797.53
SupplyHouse.com		800-4181 2658387 Maintenance supplies 749.85
Summit Natural Gas of MO		2114526 Middle School 2,496.19

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Cleary, Karen	10/7-9/16	Travel Expense Reimbursement		24.52
Total Cleary, Karen				24.52
Fiene, Gary R	2/1-3/1/17	Mileage		226.07
Fiene, Gary R	Reimbursement	Fingerprint Reimbursement		40.30
Total Fiene, Gary R				266.37
Plow Boy Snow Removal	1010	Snow Removal HDE		595.00
Plow Boy Snow Removal	1004	Snow Removal OBE		717.00
Plow Boy Snow Removal	1003	Snow Removal HDE		870.00
Plow Boy Snow Removal	1009	Snow Removal OBE		541.00
Total Plow Boy Snow Removal				2,723.00
Grand Total				3,013.89

Camdenton R-III School District								
Monthly Financial Report								
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub Total	Debt Service	Total All Funds	Med. SI Acct
Feb Opening Balance	\$ 18,974,711.02	\$ 10,905,299.78	\$ 2,481,631.90	\$ 1,535,247.02	\$ 33,896,889.72	\$ 5,795,991.86	\$ 39,692,881.58	\$ 1,128,776.33
February								
2017 Ending Balance	\$ 18,194,669.24	\$ 10,163,710.92	\$ 2,688,186.53	\$ 1,358,945.94	\$ 32,405,512.63	\$ 3,083,746.74	\$ 35,489,259.37	\$ 1,249,147.03
2016 Ending Balance	\$ 17,864,576.4300	\$ 9,251,781.57	\$ 3,447,097.06	\$ 3,231,249.45	\$ 33,794,704.51	\$ 3,573,464.36	\$ 37,368,168.87	\$ 1,554,529.47
2015 Ending Balance	\$ 18,318,639.50	\$ 9,850,919.67	\$ 4,932,599.91	\$ 11,848,849.46	\$ 44,951,008.54	\$ 2,849,583.72	\$ 47,800,592.26	\$ 1,618,079.18
2014 Ending Balance	\$ 19,500,993.69	\$ 8,359,915.65	\$ 5,525,698.70	\$ 3,306,801.83	\$ 36,693,409.87	\$ 2,285,686.21	\$ 38,979,096.08	\$ 1,318,863.10
2013 Ending Balance	\$ 19,455,369.00	\$ 8,597,244.00	\$ 3,991,845.00	\$ 2,567,577.00	\$ 34,612,035.00	\$ 1,641,267.00	\$ 36,253,302.00	\$ 1,803,486.00
2012 Ending Balance	\$ 19,059,956.00	\$ 6,325,852.00	\$ 5,044,577.00	\$ 1,567,721.00	\$ 31,998,106.00	\$ 1,651,365.00	\$ 33,649,471.00	\$ 1,921,674.00
2011 Ending Balance	\$ 16,115,106.00	\$ 7,251,519.00	\$ 5,655,046.00	\$ 1,461,326.00	\$ 30,482,997.00	\$ 1,414,091.00	\$ 31,897,088.00	\$ 1,409,518.00
2010 Ending Balance	\$ 16,058,268.00	\$ 6,998,897.00	\$ 5,078,144.00	\$ 1,624,477.00	\$ 29,759,586.00	\$ 1,534,415.00	\$ 31,294,001.00	\$ 1,192,724.00
2009 Ending Balance	\$ 15,542,227.00	\$ 7,590,337.00	\$ 3,344,572.00	\$ 1,579,588.00	\$ 28,056,724.00	\$ 1,456,650.00	\$ 29,513,374.00	\$ 1,776,116.00
2008 Ending Balance	\$ 14,688,040.00	\$ 7,003,873.00	\$ 3,243,805.00	\$ 1,563,129.00	\$ 26,498,647.00	\$ 1,807,974.00	\$ 28,306,621.00	\$ 1,939,555.00
2007 Ending Balance	\$ 14,785,047.00	\$ 4,799,560.00	\$ 2,789,562.00	\$ 1,217,284.00	\$ 23,591,453.00	\$ 1,649,071.00	\$ 25,240,524.00	\$ 2,803,868.00
2006 Ending Balance	\$ 12,285,923.00	\$ 4,735,470.00	\$ 1,705,010.00	\$ 1,040,424.00	\$ 19,766,827.00	\$ 1,105,164.00	\$ 20,871,991.00	\$ 2,148,966.00
February								
2017 Receipts	\$ 968,237.86	\$ 1,507,545.26	\$ 104,765.77	\$ 749.17	\$ 2,581,288.06	\$ 9,214,808.23	\$ 11,796,106.29	\$ 451,210.36
2016 Receipts	\$ 1,280,834.7000	\$ 1,689,277.45	\$ 71,998.84	\$ 1,060.88	\$ 3,043,171.94	\$ 2,682,518.38	\$ 5,725,690.32	\$ 404,317.47
2015 Receipts	\$ 1,109,961.55	\$ 1,322,672.02	\$ 22,171.77	\$ 345.70	\$ 2,455,151.04	\$ 115,044.47	\$ 2,570,195.51	\$ 393,893.33
2014 Receipts	\$ 984,681.89	\$ 1,362,639.03	\$ 59,339.37	\$ 128.03	\$ 2,406,788.32	\$ 98,492.71	\$ 2,505,281.03	\$ 517,524.57
2013 Receipts	\$ 1,024,232.00	\$ 1,530,883.00	\$ 41,378.00	\$ 92,100.00	\$ 2,688,593.00	\$ 79,568.00	\$ 2,768,161.00	\$ 634,528.00
2012 Receipts	\$ 1,097,367.00	\$ 1,558,078.00	\$ 14,652.00	\$ 43,957.00	\$ 2,714,054.00	\$ 80,356.00	\$ 2,794,410.00	\$ 367,302.00
2011 Receipts	\$ 621,178.00	\$ 1,208,665.00	\$ 74,669.00	\$ 18,667.00	\$ 1,923,179.00	\$ 32,803.00	\$ 1,955,982.00	\$ 378,918.00
2010 Receipts	\$ 970,234.00	\$ 1,376,946.00	\$ 34,631.00	\$ 138,524.00	\$ 2,520,335.00	\$ 67,567.00	\$ 2,587,902.00	\$ 332,543.00
2009 Receipts	\$ 837,450.00	\$ 1,457,072.00	\$ 95,588.00	\$ 30,186.00	\$ 2,420,296.00	\$ 75,551.00	\$ 2,495,847.00	\$ 357,080.00
2008 Receipts	\$ 893,706.00	\$ 1,573,019.00	\$ 125,124.00	\$ 30,424.00	\$ 2,622,273.00	\$ 94,429.00	\$ 2,716,702.00	\$ 224,000.00
2007 Receipts	\$ 1,166,272.00	\$ 1,386,388.00	\$ 132,010.00	\$ 56,576.00	\$ 2,741,246.00	\$ 102,432.00	\$ 2,843,678.00	\$ 292,234.00
2006 Receipts	\$ 1,106,720.00	\$ 982,579.00	\$ 94,610.00	\$ 57,987.00	\$ 2,241,896.00	\$ 81,590.00	\$ 2,323,486.00	\$ 283,522.00
February								
2017 Expenditures	\$ 1,748,279.64	\$ 2,249,134.12	\$ (101,788.86)	\$ 177,050.25	\$ 4,072,675.15	\$ 11,927,053.35	\$ 15,999,728.50	\$ 330,839.66
2016 Expenditures	\$ 1,359,690.77	\$ 2,173,476.58	\$ (15,046.87)	\$ 739,151.81	\$ 4,257,272.29	\$ 1,539,030.00	\$ 5,796,302.29	\$ 282,629.84
2015 Expenditures	\$ 1,478,410.41	\$ 2,124,575.30	\$ 26,514.91	\$ 517,973.02	\$ 4,147,473.64	\$ 1,647,217.50	\$ 5,694,691.14	\$ 455,721.05
2014 Expenditures	\$ 1,444,997.15	\$ 2,060,796.68	\$ 36,620.06	\$ 794,019.88	\$ 4,336,433.77	\$ 2,043,734.69	\$ 6,380,168.46	\$ 325,788.60
2013 Expenditures	\$ 1,313,143.00	\$ 2,049,062.00	\$ 195,711.00	\$ 482,938.00	\$ 4,040,854.00	\$ 1,571,488.00	\$ 5,612,342.00	\$ 335,871.00
2012 Expenditures	\$ 1,387,024.00	\$ 1,990,630.00	\$ 126,091.00	\$ 1,321,229.00	\$ 4,824,974.00	\$ 1,313,138.00	\$ 6,138,112.00	\$ 378,292.00
2011 Expenditures	\$ 1,231,147.00	\$ 1,906,817.00	\$ 118,705.00	\$ 1,206,041.00	\$ 4,462,710.00	\$ 1,221,863.00	\$ 5,684,573.00	\$ 212,222.00
2010 Expenditures	\$ 1,339,867.00	\$ 1,993,535.00	\$ 183,439.00	\$ -	\$ 3,516,841.00	\$ 1,026,363.00	\$ 4,543,204.00	\$ 431,074.00
2009 Expenditures	\$ 1,244,105.00	\$ 1,842,466.00	\$ 16,776.00	\$ 1,075,748.00	\$ 4,179,095.00	\$ 980,113.00	\$ 5,159,208.00	\$ 331,209.00
2008 Expenditures	\$ 1,180,937.00	\$ 1,728,888.00	\$ 131,721.00	\$ 1,002,359.00	\$ 4,043,905.00	\$ 525,500.00	\$ 4,569,405.00	\$ 271,620.00
2007 Expenditures	\$ 1,095,862.00	\$ 1,609,271.00	\$ 24,022.00	\$ 928,934.00	\$ 3,658,089.00	\$ 607,738.00	\$ 4,265,827.00	\$ 207,374.00
2006 Expenditures	\$ 1,211,929.00	\$ 1,378,520.00	\$ 38,423.00	\$ 1,103,247.00	\$ 3,732,119.00	\$ 1,077,888.00	\$ 4,810,007.00	\$ 273,672.00

YTD								
2017 Receipts	\$ 17,808,810.98	\$ 20,091,739.09	\$ 641,122.21	\$ 6,450.43	\$ 38,548,122.71	\$ 12,514,231.67	\$ 51,062,354.38	\$ 2,877,170.35
2016 Receipts	\$ 17,150,836.91	\$ 19,545,293.63	\$ 576,021.69	\$ 4,087.83	\$ 37,276,240.06	\$ 3,284,039.08	\$ 40,560,279.14	\$ 2,864,420.52
2015 Receipts	\$ 17,559,809.30	\$ 19,594,138.31	\$ 558,118.04	\$ 4,451.70	\$ 37,716,517.35	\$ 3,339,731.10	\$ 41,056,248.45	\$ 2,667,150.69
2014 Receipts	\$ 16,184,187.94	\$ 19,108,455.07	\$ 1,619,185.49	\$ 5,104,228.88	\$ 42,016,057.38	\$ 3,235,566.43	\$ 45,251,623.81	\$ 3,105,271.72
2013 Receipts	\$ 17,400,985.00	\$ 19,514,939.00	\$ 622,789.00	\$ 1,386,207.00	\$ 38,924,920.00	\$ 2,114,486.00	\$ 41,039,406.00	\$ 2,755,287.00
2012 Receipts	\$ 16,507,829.00	\$ 18,842,082.00	\$ 525,792.00	\$ 1,577,379.00	\$ 37,453,082.00	\$ 2,187,148.00	\$ 39,640,230.00	\$ 2,482,199.00
2011 Receipts	\$ 13,852,384.00	\$ 19,620,793.00	\$ 4,316,960.00	\$ 1,079,241.00	\$ 38,869,378.00	\$ 1,748,478.00	\$ 40,617,856.00	\$ 2,599,803.00
2010 Receipts	\$ 13,802,614.00	\$ 19,367,963.00	\$ 4,148,294.00	\$ 1,166,939.00	\$ 38,485,810.00	\$ 1,749,122.00	\$ 40,234,932.00	\$ 2,380,770.00
2009 Receipts	\$ 13,412,529.00	\$ 19,347,980.00	\$ 3,910,108.00	\$ 1,234,771.00	\$ 37,905,388.00	\$ 1,714,745.00	\$ 39,620,133.00	\$ 2,270,013.00
2008 Receipts	\$ 13,086,840.00	\$ 18,088,584.00	\$ 4,302,383.00	\$ 1,496,762.00	\$ 36,974,569.00	\$ 1,867,229.00	\$ 38,841,798.00	\$ 1,883,277.00
2007 Receipts	\$ 13,898,622.00	\$ 15,059,337.00	\$ 3,190,443.00	\$ 1,260,191.00	\$ 33,408,593.00	\$ 1,786,304.00	\$ 35,194,897.00	\$ 1,954,783.00
2006 Receipts	\$ 15,038,155.00	\$ 13,394,930.00	\$ 1,985,826.00	\$ 1,217,120.00	\$ 31,636,031.00	\$ 1,671,162.00	\$ 33,307,193.00	\$ 1,954,637.00
YTD								
2017 Expenditures	\$ 11,624,426.50	\$ 13,783,649.44	\$ 1,480,916.44	\$ 859,748.32	\$ 27,748,740.70	\$ 13,256,321.67	\$ 41,005,062.37	\$ 3,395,928.79
2016 Expenditures	\$ 12,085,472.00	\$ 13,614,573.99	\$ 2,147,941.69	\$ 8,932,047.14	\$ 36,780,034.82	\$ 2,691,710.00	\$ 39,471,744.82	\$ 3,480,815.44
2015 Expenditures	\$ 11,252,585.86	\$ 13,232,091.53	\$ 1,919,084.62	\$ 9,939,769.07	\$ 36,343,531.08	\$ 2,759,114.17	\$ 39,102,645.25	\$ 3,016,387.42
2014 Expenditures	\$ 10,633,624.05	\$ 12,984,382.94	\$ 1,577,174.57	\$ 1,797,427.05	\$ 26,992,608.61	\$ 2,676,390.94	\$ 29,668,999.55	\$ 3,645,691.67
2013 Expenditures	\$ 10,447,401.00	\$ 12,785,522.00	\$ 1,415,037.00	\$ 616,304.00	\$ 25,264,264.00	\$ 2,219,176.00	\$ 27,483,440.00	\$ 3,539,509.00
2012 Expenditures	\$ 10,198,122.00	\$ 12,519,438.00	\$ 994,088.00	\$ 1,557,958.00	\$ 25,269,606.00	\$ 2,028,676.00	\$ 27,298,282.00	\$ 2,422,109.00
2011 Expenditures	\$ 9,876,057.00	\$ 12,369,282.00	\$ 3,101,422.00	\$ 1,457,582.00	\$ 26,804,343.00	\$ 1,945,526.00	\$ 28,749,869.00	\$ 2,648,826.00
2010 Expenditures	\$ 10,421,995.00	\$ 12,369,265.00	\$ 2,458,974.00	\$ 1,408,245.00	\$ 26,658,479.00	\$ 1,754,531.00	\$ 28,413,010.00	\$ 3,071,598.00
2009 Expenditures	\$ 9,796,857.00	\$ 11,757,364.00	\$ 3,368,840.00	\$ 1,330,393.00	\$ 26,253,454.00	\$ 1,699,335.00	\$ 27,952,789.00	\$ 2,942,447.00
2008 Expenditures	\$ 9,579,317.00	\$ 11,084,709.00	\$ 4,448,722.00	\$ 1,248,153.00	\$ 26,360,901.00	\$ 1,589,482.00	\$ 27,950,383.00	\$ 2,541,668.00
2007 Expenditures	\$ 8,196,138.00	\$ 10,259,778.00	\$ 1,999,285.00	\$ 1,188,263.00	\$ 21,643,464.00	\$ 1,351,575.00	\$ 22,995,039.00	\$ 1,989,385.00
2006 Expenditures	\$ 9,224,782.00	\$ 8,659,460.00	\$ 1,613,670.00	\$ 1,152,717.00	\$ 20,650,629.00	\$ 1,977,259.00	\$ 22,627,888.00	\$ 1,968,885.00

Financial Summary – February 2017

March 2017

To: Board of Education

- February 2017 ending balances were \$1,878,909.50 less than February 2016.
- February 2017 total receipts were \$6,070,415.97 more than February 2016.
- February 2017 total expenditures were \$10,203,426.21 more than February 2016.
- YTD total receipts are up \$10,502,075.24 as compared to this time last year. This is due primarily to bond refinancing.
- YTD total expenditures are up \$1,533,317.55 as compared to this time last year. This is due to bond refinancing.
- YTD total local receipts are up \$1,629,874.57. We are currently within 92.97% of our budgeted amount. We are up due somewhat to earnings on investments as a result of refinancing.
- YTD total county receipts are up \$79,117.88 as compared to last year. We have realized 104.86% of our budgeted amount.
- YTD total state receipts are down \$257,682.07 as compared to last year. We have realized 51.60% of our budget. We have realized 67.78% of our budgeted amount for the Funding Formula. Transportation is within 48.06% of the budget. The Classroom Trust Fund is within 69.72%.
- YTD total federal receipts are up \$510,033.26. We have realized 69.61% of our budgeted amount.
- Our balance in the insurance fund increased slightly from last month. We are down for our total balance as compared to last year in the amount of \$305,382.44.

Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
Central Bank	\$7,302,562.91	\$250,000.00	\$7,052,562.91	\$9,064,934.63	\$2,012,371.72

DRAFT

**2016-2017 MONTHLY
FINANCIAL STATEMENT**

JULY 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$75,494.14	<i>Fixed Premium</i>	\$83,689.48	
	<i>COBRA</i>	\$1,289.10	<i>Claims</i>	\$344,407.25	
	<i>Interest</i>	\$12.23	<i>Overpay/Refund</i>	\$610.44	
	<i>Reimb/Void Ck.</i>	\$135.44	<i>Sv. Chg./NSF Chks</i>	\$127.40	
	<i>Stop Loss Reimb.</i>	\$134,388.44	<i>ACA fees</i>	\$0.00	
\$1,567,905.47	\$211,319.35		\$428,834.57		\$1,350,390.25

AUGUST 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$111,448.55	<i>Fixed Premium</i>	\$80,726.50	
	<i>COBRA</i>	\$643.66	<i>Claims</i>	\$365,343.13	
	<i>Interest</i>	\$10.07	<i>Overpay/Refund</i>	-\$475.00	
	<i>Reimb/Void Ck.</i>	\$11,713.87	<i>Sv. Chg./NSF Chks</i>	\$135.25	
	<i>Stop Loss Reimb.</i>	\$31,919.20	<i>ACA fees</i>	\$0.00	
\$1,350,390.25	\$155,735.35		\$445,729.88		\$1,060,395.72

SEPTEMBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$475,541.35	<i>Fixed Premium</i>	\$80,372.86	
	<i>COBRA</i>	\$643.66	<i>Claims</i>	\$372,632.37	
	<i>Interest</i>	\$0.00	<i>Overpay/Refund</i>	\$0.00	
	<i>Reimb/Void Ck.</i>	\$0.00	<i>Sv. Chg./NSF Chks</i>	\$113.40	
	<i>Stop Loss Reimb.</i>	\$39,771.55	<i>ACA fees</i>	\$0.00	
\$1,060,395.72	\$515,956.56		\$453,118.63		\$1,123,233.65

\$100,000 was transferred back into medical account. It is included under the "Premiums".

JANUARY 2017 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$392,480.00	<i>Fixed Premium</i>	\$82,072.68	
	<i>COBRA</i>	\$3,824.91	<i>Claims</i>	\$357,500.26	
	<i>Interest</i>	\$87.87	<i>Overpay/Refund</i>	\$450.00	
	<i>Reimb/Void Ck.</i>	\$0.00	<i>Sv. Chg./NSF Chks</i>	\$0.00	
	<i>Stop Loss Reimb.</i>	\$54,079.19	<i>ACA fees</i>	\$0.00	
\$1,118,327.30	\$450,471.97		\$440,022.94		\$1,128,776.33

FEBRUARY 2017 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$397,366.24	<i>Fixed Premium</i>	\$82,741.71	
	<i>COBRA</i>	\$4,059.94	<i>Claims</i>	\$248,097.95	
	<i>Interest</i>	\$92.46	<i>Overpay/Refund</i>	\$0.00	
	<i>Reimb/Void Ck.</i>	\$13,752.08	<i>Sv. Chg./NSF Chks</i>	\$0.00	
	<i>Stop Loss Reimb.</i>	\$35,939.64	<i>ACA fees</i>	\$0.00	
\$1,128,776.33	\$451,210.36		\$330,839.66		\$1,249,147.03

2016-2017 School Year-to-Date (July 1 – Feb. 28)

<i>*Premiums</i>	\$2,720,475.28	<i>Fixed Premium</i>	\$653,748.34
<i>COBRA</i>	\$22,972.18	<i>Claims</i>	\$2,741,111.61
<i>Interest</i>	\$326.94	<i>Overpay/Refund</i>	\$585.44
<i>Reimb./Void Ck</i>	\$35,926.07	<i>Sv. Chg./NSF Chks</i>	\$483.40
<i>Stop Loss Reimb.</i>	\$297,469.88	<i>ACA fees</i>	\$0.00
<i>Revenue Totals</i>	\$3,077,170.35	<i>Expenditure Totals</i>	\$3,395,928.79

OCTOBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$486,150.00	<i>Fixed Premium</i>	\$79,649.34	
	<i>COBRA</i>	\$5,355.26	<i>Claims</i>	\$303,030.51	
	<i>Interest</i>	\$42.87	<i>Overpay/Refund</i>	\$0.00	
	<i>Reimb/Void Ck.</i>	\$0.00	<i>Sv. Chg./NSF Chks</i>	\$0.00	
	<i>Stop Loss Reimb.</i>	\$0.00	<i>ACA fees</i>	\$0.00	
\$1,123,233.65	\$491,548.13		\$382,679.85		\$1,232,101.93

\$100,000 was transferred back into medical account. It is included under the "Premiums".

NOVEMBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$390,955.00	<i>Fixed Premium</i>	\$81,739.68	
	<i>COBRA</i>	\$4,529.51	<i>Claims</i>	\$364,044.39	
	<i>Interest</i>	\$41.11	<i>Overpay/Refund</i>	\$0.00	
	<i>Reimb/Void Ck.</i>	\$10,324.68	<i>Sv. Chg./NSF Chks</i>	\$107.35	
	<i>Stop Loss Reimb.</i>	\$1,031.55	<i>ACA fees</i>	\$0.00	
\$1,232,101.93	\$406,881.85		\$445,891.42		\$1,193,092.36

DECEMBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account					
Beginning Bal.	Revenues Received		Expenditures		Ending Bal.
	<i>Premiums</i>	\$391,040.00	<i>Fixed Premium</i>	\$82,756.09	
	<i>COBRA</i>	\$2,626.14	<i>Claims</i>	\$386,055.75	
	<i>Interest</i>	\$40.33	<i>Overpay/Refund</i>	\$0.00	
	<i>Reimb/Void Ck.</i>	\$0.00	<i>Sv. Chg./NSF Chks</i>	\$0.00	
	<i>Stop Loss Reimb.</i>	\$340.31	<i>ACA fees</i>	\$0.00	
\$1,193,092.36	\$394,046.78		\$468,811.84		\$1,118,327.30

CLAIMS	16-17 Med-Pav	15-16 Med-Pav	14-15 Med-Pav	13-14 Med-Pav	12-13 Med-Pav	11-12 Med-Pav	10-11 Med-Pav	09-10 Med-Pav	08-09 Med-Pav	07-08 Med-Pav	06-07 Med-Pav
July	\$344,407.25	\$250,315.16	\$219,315.25	\$263,361.32	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170,342.46
August	\$365,343.13	\$399,750.39	\$444,780.89	\$315,541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95
September	\$372,632.37	\$409,377.64	\$257,836.80	\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177,547.88
October	\$303,030.51	\$417,161.04	\$301,019.48	\$383,327.05	\$369,519.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06
November	\$364,044.39	\$342,910.41	\$175,137.59	\$298,086.82	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496,053.93	\$262,066.34	\$173,262.57
December	\$386,055.75	\$257,660.75	\$303,748.68	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73
January	\$357,500.26	\$395,344.80	\$267,267.57	\$530,197.02	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16
February	\$248,097.95	\$202,448.47	\$380,636.79	\$253,495.18	\$335,319.29	\$309,115.12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55
March		\$572,480.74	\$415,021.71	\$341,882.88	\$542,822.33	\$288,183.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88
April		\$451,517.17	\$240,533.20	\$298,895.37	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165.38	\$611,927.60	\$304,963.31	\$155,347.87
May		\$333,831.14	\$304,562.43	\$410,141.08	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14
June		\$548,264.03	\$311,420.92	\$437,341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166,397.33

*04-05 Jan. included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd.

ENDING BAL.	16-17 Med-Pav	15-16 Med-Pav	14-15 Med-Pav	13-14 Med-Pav	12-13 Med-Pav	11-12 Med-Pav	10-11 Med-Pav	09-10 Med-Pav	08-09 Med-Pav	07-08 Med-Pav
July	\$1,350,390.25	\$1,977,054.64	\$1,813,273.33	\$2,099,348.12	\$2,342,401.12	\$1,778,463.34	\$1,290,123.31	\$1,519,208.40	\$2,219,251.64	\$2,247,901.71
August	\$1,060,395.72	\$1,561,930.16	\$1,498,288.84	\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12
September	\$1,123,233.65	\$1,521,412.94	\$1,543,411.31	\$1,514,176.69	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27
October	\$1,232,101.93	\$1,439,924.57	\$1,563,378.83	\$1,439,070.74	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95
November	\$1,193,168.71	\$1,418,629.65	\$1,699,055.80	\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2,035,990.32
December	\$1,118,327.30	\$1,426,241.74	\$1,638,033.60*	\$1,188,377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95
January	\$1,129,226.33	\$1,432,841.84	\$1,679,906.90	\$1,127,127.13	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291,254.88	\$1,750,245.27	\$1,987,174.73
February	\$1,249,147.03	\$1,554,529.47	\$1,618,079.18	\$1,318,863.10	\$1,803,485.61	\$1,921,675.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54
March		\$1,325,562.76	\$1,514,008.92	\$1,310,282.99	\$1,791,335.63	\$1,943,954.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08
April		\$1,204,152.02	\$1,592,206.73	\$1,385,131.96	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1,069,996.72	\$1,521,756.36	\$1,991,081.99
May		\$1,192,517.98	\$1,602,054.68	\$1,274,603.55	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30
June		\$1,567,905.47	\$2,170,924.39	\$1,767,315.91	\$1,859,283.05	\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87

July 1, 2007 we transferred \$1,000,000.00 out of Medical Account per Ron Hendricks. July 1, 2014 \$200,000.00 transferred back into Medical Account per Dr. Tim Hadfield.

*December 2014 was the first annual ACA Fee of \$69,005.79 (\$63 per covered life); Sept. 2016 \$100,000 and Oct. 2016 \$100,000 was transferred back into Medical Account per Dr. Tim Hadfield

CLAIMS	05-06 Med-Pav	04-05 Med-Pav	03-04 Med-Pav
July	\$321,334.42	\$133,185.69	\$ 27,756.09
August	\$193,063.00	\$159,151.40	\$123,263.78
September	\$208,795.27	\$160,373.47	\$329,978.42
October	\$201,555.02	\$138,418.35	\$178,931.74
November	\$172,064.09	\$149,008.64	\$259,307.29
December	\$203,068.55	\$192,828.60	\$245,001.81
January	\$150,889.30	\$600,356.91*	\$200,497.18
February	\$238,954.33	\$202,519.30	\$155,762.54
March	\$150,227.03	\$213,795.04	\$151,813.65
April	\$112,346.51	\$145,756.34	\$169,280.63
May	\$198,171.03	\$326,388.68	\$125,881.05
June	\$210,294.04	\$307,724.92	\$238,590.03

ENDING BAL.	06-07 Med-Pav	05-06 Med-Pav	04-05 Med-Pav	03-04 Med-Pav
July	\$2,743,175.51	\$1,990,479.12	\$1,405,052.13	\$732,281.15
August	\$2,516,667.11	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$2,591,203.84	\$1,876,376.20	\$1,412,907.63	\$604,225.16
October	\$2,647,375.12	\$1,922,364.82	\$1,546,279.68	\$752,563.91
November	\$2,725,325.48	\$1,997,768.23	\$1,587,513.47	\$727,790.43
December	\$2,751,330.33	\$2,043,557.19	\$1,641,944.28	\$719,625.14
January	\$2,719,007.58	\$2,139,116.83	\$1,621,403.72	\$752,419.67
February	\$2,803,867.63	\$2,148,965.93	\$1,668,769.75	\$827,471.99
March	\$2,890,136.79	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$2,984,645.73	\$2,384,039.28	\$1,861,600.57	\$975,544.29
May	\$3,077,731.48	\$2,436,022.30	\$1,796,353.55	\$1,088,051.57
June	\$3,597,945.49*	\$2,848,470.13	\$2,163,214.87	\$1,503,987.81

**Camdenton R-III
Flex Benefit Account
Central Bank of the Ozarks**

Account # 125062814

Balance 2/01/2017 **\$41,581.47**

Deposits **\$22,186.35 Premium**

Total Deposits **\$22,186.35**

Withdrawals \$ 916.66
2,134.62
652.06
1,561.33
455.97
293.28
1,990.41
468.21
2,535.28
1,291.18 Claims

Total Withdrawals **\$12,299.00**

Balance 2/28/2017 **\$51,468.82**

Camdenton R-3 Status of Technology and STEM Education Report

Spring 2017

Doug Starkey
Director of Technology & STEM Education

Table of Contents

- Camdenton R-III School District Strategic Plan 2015-2020: Technology & STEM Education 3
 - Technology & STEM References 3
- Technology Committee 6
 - Technology Plan 6
- 1-1 Student Device Plan & Teacher/Lab Replacement Plan 6
 - Figure 1: Existing Chromebook Inventory (K-4) & Devices received from 5-12 Buildings 6
 - Figure 2: CR-3 student to device ratio per building comparison 2017 to proposed 2018 6
 - Figure 3: Long term student 1-1 device purchase and replacement plan with annual cost estimates 9
 - Figure 4: Long term replacement plan for replacing teacher and computer lab devices 10
- Technology Infrastructure Upgrades 11
 - District Bandwidth 11
 - Figure 5: District bandwidth data Spring 2016 (250 Mbps max) wired and wireless throttled 11
 - Figure 6: District bandwidth data Fall 2016 (250 Mbps max) wired and wireless throttled, K3 public blocked and services such as audio streaming and video streaming blocked 11
 - Figure 7: District bandwidth data Feb. 2017 (500 Mbps max) wired and wireless throttled 11
- IT Infrastructure 12
 - VoIP Phone System 12
- State of Technology: Data Acquisition & Analysis (BrightBytes) 12
 - Results for Students, Teachers, Parents 12
 - Figure 8: BrightBytes technology data acquisition participation data 13
 - Figure 9: Overall & CASE scores comparisons: National, GOSCO, CR-3 district 13
 - Figure 10: CR-3 district data for CASE framework by specific area 14
- Advanced Areas 14
 - Emerging Areas 14
 - Figure 11: Emerging areas targeted for improvement 15
- Action Plans 15
 - Figure 12: BrightBytes Emerging Areas and Remediation 15
- Technology Policies & Procedures 16
 - Figure 13: District technology purchase workflow 16
- STEM Education 17
 - Figure 14: Carnegie STEM Excellence Pathway Flowchart 17
- Technology Professional Development 18

1. Camdenton R-III School District: Strategic Plan 2015-2020: Technology & STEM Education

Technology & STEM References

The following are excerpts from the district strategic plan that are related to technology and STEM education:

**Camdenton R-III School District
Strategic Plan 2015-2020
Vision Statement
Everyone Learning Every Day!**

Mission Statement
The Camdenton R-III School District will ensure learning experiences that maximize student performance to national levels.

- Operational Values**
- Be a leader in the field of education
 - Be a provider of quality education for all students
 - Be a provider of a safe and secure learning environment
 - Be a provider of a high-quality learning environment
 - Be a provider of a high-quality learning environment

- 4. Evolving academic programming aimed at expanding college and career readiness**
- Developing rigorous, relevant and meaningful academic programming
 - Ensuring that all students are prepared for college and career
 - Ensuring that all students are prepared for college and career
 - Ensuring that all students are prepared for college and career

- 5. Making certain that facilities and technology for student and staff use remain current enough to be, rather than obsolete, the delivery of a quality education**

Organization-wide strategies

- Camdenton R-III will expand its academic offerings to better serve students of all skill levels and interests, and will seek to provide equitable opportunities to all students, no matter where they live in the district.

Goal area: College and career-ready curriculum

Objective: The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace needs.

Persons Responsible: Central Office and Building Administrators

Progress measures:

- Students will achieve performance in the top 10% statewide on the Annual Performance Report from DESE.

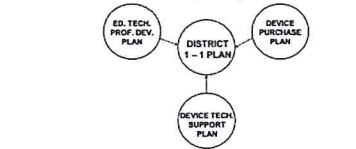
2. Technology Committee

Technology Plan

As a result of the technology initiatives in the strategic plan, the technology committee was formed last year. The committee went on site visits and after extensive research and surveying of district stakeholders, a district technology plan was created with goals and objectives for 2016-2020. The plan is broken up into four key areas of focus: 1) Innovative Teaching and Learning, 2) Systems and Procedures, 3) Ethics, Responsibility, and Equity, and 4) Connected and Collaborative Learning Community. For the 2016-2017 year, the committee has focused on a number of goals and objectives from the four key areas. The following is an example template used to identify and focus efforts towards meeting the intended goals. The committee has met twice this year to assess progress, review artifacts, and evaluate effectiveness towards meeting the goals of the technology plan.

Strategy	Action Step	Who will do it?	When will it be done?	How will it be done?	How will it be measured?	Person Responsible
Improve teacher and student digital literacy and skills	Update the Technology Plan to include digital literacy and skills training	Technology Committee	2016-2017	Review and update the Technology Plan to include digital literacy and skills training	Review and update the Technology Plan to include digital literacy and skills training	Technology Committee
Provide opportunities for all students to use 1:1 devices	Develop a 1:1 device plan	Technology Committee	2016-2017	Develop a 1:1 device plan	Develop a 1:1 device plan	Technology Committee
Develop student interest in STEM	Develop a STEM curriculum	STEM Committee	2016-2017	Develop a STEM curriculum	Develop a STEM curriculum	STEM Committee

3. 1-1 Student Device Plan & Teacher/Lab Replacement Plan



2. S.T.E.M. courses will increase in number by the 2016-2017 school year, will be equivalent to peer districts by the 2017-2018 school year, and will offer at least one unique course in this area (not available in all peer districts) by the start of the 2020-2021 school year.

- Researching leading edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.
- A district team (faculty, staff, administration, students, etc.) will be selected to be responsible for researching leading edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.
- Research will be conducted with recent (within the last four years) alumni who are attending/attended college to determine S.T.E.M. areas where they felt well-prepared and those that fell short once they were introduced to college-level curriculum on the same subject areas.
- From this research, a prioritized list of courses to be added will be prepared, identifying the challenges - budget, staffing, facility shortcomings, etc. - that will need to be overcome to add identified courses.
- A timetable for implementation of identified courses will be set, along with identifying responsible parties for various steps in the implementation process.

Strategies and tactics (action steps)

Strategy: A plan to expand course offerings in S.T.E.M. will be created and executed.

- A district team (faculty, staff, administration, students, etc.) will be selected to be responsible for researching leading edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.
- Research will be conducted with recent (within the last four years) alumni who are attending/attended college to determine S.T.E.M. areas where they felt well-prepared and those that fell short once they were introduced to college-level curriculum on the same subject areas.
- From this research, a prioritized list of courses to be added will be prepared, identifying the challenges - budget, staffing, facility shortcomings, etc. - that will need to be overcome to add identified courses.
- A timetable for implementation of identified courses will be set, along with identifying responsible parties for various steps in the implementation process.

Goal area: Facility effectiveness

Objective: The Camdenton R-III School District will have facilities that are safe, and that enable, rather than hinder, the delivery of a high-quality education.

Persons responsible: Central Office, Maintenance Director, Building Administrators, Safety Coordinator

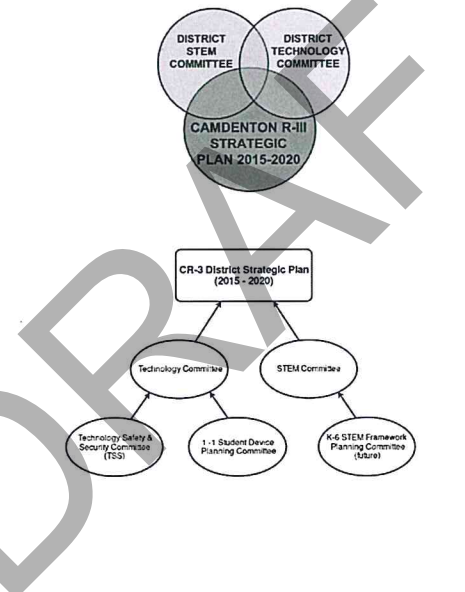
Progress measures:

- A connected learning community will be developed through a comprehensive technology plan that identifies, develops, and provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement. This plan will be drafted during the 2015-2016 school year and launched in time for the 2016-2017 school year.

Strategy: Current and anticipated student and staff technology needs will be determined during strategic planning and matched with an appropriate protocol for updating technology.

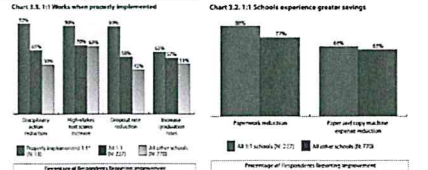
- An independent technology audit will be conducted to compare the district's status and current plans for upgrading with model school districts.
- Using this audit as the starting point, a committee of parents, faculty, staff and, if possible, the author of the audit will create (and monitor the execution of) and assemble a plan to keep the district current with student and staff technology needs and industry improvements.

As a result of the strategic plan, two primary district committees were formed: the Technology committee and STEM committee. From these committees various subcommittees have been formed to address important issues within these frameworks (see below). Details of these committees will be addressed later in this report.



A direct result of several of the goals and objectives of the district technology plan was the creation of a 1-1 Student Device Plan. This plan is a multi-phase approach toward the long-term goal of equipping every student grades 5-12 with a district-owned computing device. The goal is to be 1-1 with students 5-12, 2-1 for grades 3-4, and 3-1 for grades K-2 by the final year of the strategic plan in 2020.

The motivation for going 1-1 for the district is motivated by extensive research that shows a significant increase in student achievement through improved student engagement & motivation, enhanced research skills, improved collaboration & teamwork skills, and personalized learning & real-time interventions. There are also studies that show the following benefits (Greaves, T.; Hayes, J.; Wilson, L.; Gielinski, M.; & Peterson, R., The Technology Factor: Nine Keys to Student Achievement and Cost-Effectiveness, MDR 2010):



Due to the prohibitive cost of going 1-1 immediately, a plan was devised that began in the 2020-2021 school year. The cost for year one is covered with no additional funding by reallocating existing funding. In year 1 (i.e. 2017-2018), grades 5, 7, & 9 will purchase enough new Chromebooks so that, combined with their existing new models they will be 1-1. Existing computer labs and computers in carts will provide computer resources for grades 6, 8, & 10-12. In the interest of equity, grades 5-12 will also gift half of their existing Chromebooks to grades K-4 in order to raise their device densities towards meeting their device ratio goals. In year 2, students in grades 5, 7, & 9 will take their Chromebooks to the next grade (5, 8, & 10) and grades 6, 8, & 10 will purchase enough new Chromebooks for 1-1. Older Chromebooks K-4 will be replaced and new devices purchased to maintain student to device ratio goals. Figure 1 below shows the existing student device numbers in the K-4 buildings along with the number they will be receiving from 5-12 buildings as well as the approximate value of the gifted devices. Figure 2 shows the current student to device ratio versus next year following implementation year 1 of the plan - the student device ratio increases substantially in each building towards the final goals mentioned above. Figure 3 is the long term Chromebook purchase and replacement plan on the path to 1-1. It assumes the cost of replacing an entire grade of devices is \$120,000 and a Chromebook lifecycle is 4 years. Figure 4 represents a replacement plan for existing desktops and laptops assuming a 10 year replacement for desktops and a 5 year replacement cycle for laptops. This also assumes that as the 1-1 device plan is implemented, computer labs in buildings will no longer be necessary.

Building	Chromebook models			Total current Devices	Gifted #	\$ value received
	C7	720	740			
Dogwood	27	113	88	1	229	\$22,259
Hawthorn	51	71	138	81	341	\$33,145
Osage Beach	19	11	125	0	155	\$15,066
Hurricane Deck	0	2	72	1	75	\$7,290
TOTALS	97	197	423	83	800	\$77,760

Figure 1: Existing Chromebook Inventory (K-4) & Devices received from 5-12 Buildings

Building	Student Population	# of Devices (2017)	Student Device Ratio (2017)	# of Devices (2018)	Student Device Ratio (2018)
Oak Ridge	633	477	1.3	542	1.2
High School	1350	353	3.8	540	2.5
Hawthorn	466	341	1.4	548	0.9
Middle School	640	298	2.1	472	1.3
Dogwood	747	229	3.3	368	2.0
Osage Beach	316	155	2.0	249	1.3
Hurricane Deck	199	75	2.7	121	1.6
TOTAL (district)	4351	1928	2.3	2840	1.5

Figure 2: CR-3 student to device ratio per building comparison 2017 to proposed 2018

Grade	5	6	7	8	9	10	11	12	COST	YR
Chromebook(yr)	11(1)		11(1)		11(1)					2017-2018
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	12(1)	11(2)	12(1)	11(2)	12(1)	11(2)				2018-2019
	\$120,000		\$120,000		\$120,000					\$360,000
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	13(1)	12(2)	11(3)	12(2)	11(3)	12(2)	11(3)			2019-2020
	\$120,000		\$120,000		\$120,000					\$120,000
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	14(1)	13(2)	12(3)	11(4)	12(3)	11(4)	12(3)	11(4)		2020-2021
	\$120,000		\$120,000		\$120,000					\$120,000
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	15(1)	14(2)	13(3)	12(4)	15(1)	12(4)	15(1)	12(4)		2021-2022
	\$120,000		\$120,000		\$120,000					\$360,000
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	16(1)	15(2)	14(3)	13(4)	16(1)	15(2)	16(1)	15(2)		2022-2023
	\$120,000		\$120,000		\$120,000					\$360,000
Grade	5	6	7	8	9	10	11	12		
Chromebook(yr)	15(3)	16(2)	15(3)	14(4)	17(1)	16(2)	15(3)	16(2)		2023-2024
	\$120,000		\$120,000		\$120,000					\$120,000

Figure 3: Long term student 1-1 device purchase and replacement plan with annual cost estimates. Note: 11(1) represents 11 for the model number and (1) indicates the year in the Chromebook's life cycle. The assumption is that every year the model number increases. So for example, 14(4) indicates the Chromebook that was new in 2020 and it is in the 4th year of its life cycle.

4. Technology Infrastructure Upgrades

District Bandwidth

Over the last few years, district need for bandwidth has increased substantially due primarily to increased device density, widespread use of videos and live streaming, and computerized testing. As a result, the district bandwidth has gone from 250 Mbps last year and the start of this year to 500 Mbps in November and next year it will double again to 1 Gbps. The following are actual data usage graphs from Spring 2016, Fall 2016, and then 10 days in mid-February 2017. Ideally, the average bandwidth usage for the day should not exceed 40% of the maximum available bandwidth (red dashed line).

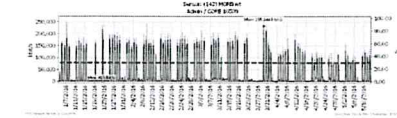


Figure 5: District bandwidth data Spring 2016 (250 Mbps max) wired and wireless throttled

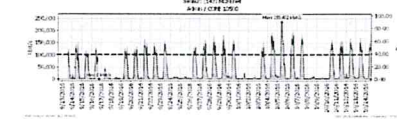


Figure 6: District bandwidth data Fall 2016 (250 Mbps max) wired and wireless throttled, R3 public blocked and services such as audio streaming and video streaming blocked

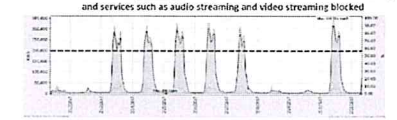


Figure 7: District bandwidth data Feb. 2017 (500 Mbps max) wired and wireless throttled

Model	Vendor	Release Date	Age	Type	Number	REPLACE OLD SERVER WITH NEW					
						2016-2018	2018-2020	2020-2022	2022-2024	2024-2026	2026-2028
14123	Gateway	2006	11	Desktop	135	565					
241	Def	2007	12	Desktop	11						
255	Def	2006	9	Desktop	230		100	122			
Thermonator M814	Lenovo	2008	9	Desktop	5		5				
750	Def	2006	8	Desktop	224			112	112		
Thermonator M814	Lenovo	2006	8	Desktop	46			23	23		
767	Def	2007	7	Desktop	17						
Thermonator L30	Lenovo	2011	6	Desktop	11					17	
2022	Def	2012	5	Desktop	183					11	11
2025	Def	2014	3	Desktop	15						15
7400	Lenovo	2006	9	Laptop	5						
7438	Lenovo	2010	7	Laptop	4						
7432	Lenovo	2010	6	Laptop	23						
8112	Lenovo	2011	5	Laptop	171			91	91		
10320	Def	2012	5	Laptop	44			22	22		
5566	Lenovo	2011	5	Laptop	7			2	2		
10170	Def	2012	5	Laptop	1						
10409	Lenovo	2013	4	Laptop	151				51	51	
10420	Def	2013	4	Laptop	38				9	9	
10142	Def	2013	4	Laptop	31				9	9	
10142	Def	2014	3	Laptop	29				6	6	
12158	Asus	2014	3	Laptop	6				2	2	
12915a	Lenovo	2014	3	Laptop	4				4	4	
10160	Def	2015	2	Laptop	180					51	51
10370	Def	2015	2	Laptop	42						11
Total					1527	245	278	272	296	278	278
Max					1527	245	278	272	296	278	278
Max %					1527	16%	18%	18%	20%	18%	18%
Max % (with R3)					1527	16%	18%	18%	20%	18%	18%

Figure 4: Long term replacement plan for replacing teacher and computer lab devices

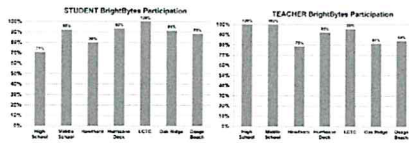


Figure 8: BrightBytes technology data acquisition participation data



Figure 9: Overall & CASE scores comparisons: National, GOCS, CR-3 district

Advanced Areas

The data in Figure 10 indicates several areas of strength for the district. The strengths are primarily in the areas of access and skills. District stakeholders have confidence that they can access the technology they need at both home and school including access to computing devices and wired and wireless internet. In addition, they are confident in their ability to engage in foundational, online, and multimedia skills.

Emerging Areas

The data also indicates there are key areas that should be targeted for improvement. The need for improvement is focused primarily in the areas of classroom and environment. Figure 11 shows areas identified as "emerging". They are identified as "Teacher Use of the 4C's", "Student Digital Citizenship", "Assessment", and "Professional Learning". The 4C's refers to communication, collaboration, creativity, and critical thinking.

7. STEM Education

The district STEM committee consists of a diverse group of stakeholders that was formed last year (2015-2016) in order to address the large number of STEM-related issues in the district strategic plan. Since its inception, the committee has achieved a number of milestones with regard to implementing the STEM components of the plan. The committee first identified a framework structure to plan and assess progress toward the team goals and objectives. The committee has been utilizing the Carnegie Science Center STEM Excellence Pathway Rubric Tool. Figure 14 shows the flowchart for implementing a STEM program using the pathway.

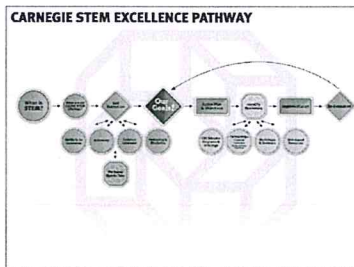


Figure 14: Carnegie STEM Excellence Pathway Flowchart

The STEM committee has achieved a number of the strategic plan objectives including the following:

- Added PLTW Principles of Biomedical Science (BMS) and PLTW Engineering Design & Development (EDD) at the High School.
 - The BMS course represents the beginning course of an entire 4 course pathway for students interested in the medical field. EDD is the capstone course for the PLTW engineering sequence. The engineering sequence has been offered at the high school since 2004 and this course competes that implementation.
- Added PLTW App Creators and PLTW Computer Science for Innovators & Makers.

IT Infrastructure

The district network infrastructure has seen significant improvements in the last year. These upgrades are necessary primarily because of the same reasons that the district requires a higher bandwidth capability. The demand for wireless internet access in all educational spaces has prompted the purchase and installation of 144 new wireless access points in various district buildings this year. Next year we will be adding an additional 120 wireless access points. In addition, we have purchased several network switches, switch mount racks, and uninterruptible power supplies to improve the speed and reliability of our existing network. Next year we will be purchasing and installing extensive intra-building fiber optic cabling to ensure that our network hardware can support the higher demand for more bandwidth going forward. The majority of funding (80%) for these projects comes from USAC E-rate funding (Category 2).

VoIP Phone System

The technology group has also supported the transition of our existing PRI phone system to the new VoIP system that runs on our district network. We have worked extensively with Missouri Bell Telephone, Charter, and Midwest Computech to ensure that our network infrastructure will support the additional requirements and functionality of the new system. We are now fully functional on the new VoIP system and are piloting a transition from Charter's T1 line access to SIP trunking which will allow us to take full advantage of the VoIP system. This crossover should be complete within few weeks.

5. State of Technology: Data Acquisition & Analysis (BrightBytes)

Results for Students, Teachers, Parents

In support of numerous district technology initiatives (technology committee, STEM committee, PD committee, curriculum, etc.), our district partnered with GOCS (Greater Oak Cooperating School Districts) to complete a data acquisition effort aimed at gauging the state of technology in our district. There were 5 other districts within GOCS that also participated in their respective districts and served as cohort group for the data analysis. Participants included students, teachers and parents. The data acquisition focused on 4 key technology areas Classroom, Access, Skills, and Environment (CASE). Each general area was given an overall score from beginning/emerging up to advanced/exemplary (800 – 1300). Within each technology area participants were asked numerous detailed questions that allowed for a better picture of technology knowledge and utilization within those specific areas. Figure 8 shows the district data on the participation rate for the survey. Figure 9 shows an overall rating comparison for the data nationally (All Technology & Learning), with the GOCS cohort, and our local district data. It also shows an overall rating for each of the four specific areas (CASE). Overall, the data indicates that the district is proficient and similar in performance to the national and cohort data. Similarly, the district is similar in performance to the other entities with regard to the CASE areas. Figure 10 shows the district performance data with regard to specific areas related to each CASE area with indicators on the beginning to exemplary scale.

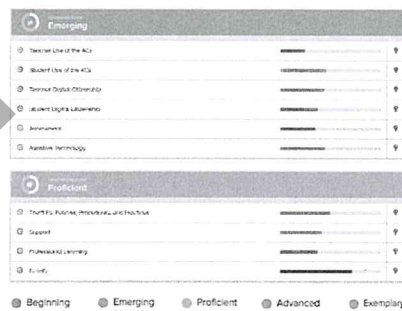


Figure 11: Emerging areas targeted for improvement

Action Plans

The district technology and STEM teams are in the process of analyzing the BrightBytes data and creating action plans to address the areas targeted for improvement. The following table shows the emerging targeted area and the corresponding remediation to address the issue. This is an ongoing improvement and these remediation initiatives are not final.

Emerging Area	Remediation
Teacher Use of the 4C's	Implement PLTW STEM Framework K – 12
Student Digital Citizenship Assessment	Expand Oak Ridge program as a model for district 1 – 1 Device Rollout and associated PD
Professional Learning	Coordination of PD, Technology & STEM Committees

Figure 12: BrightBytes Emerging Areas and Remediation

6. Technology Policies & Procedures

The technology department has implemented an initiative to create policies and procedures for all technology-related district processes. This is an ongoing effort, but to date the following have been approved: Technology Purchasing Process, New Project Initialization (NPI), & New Pilot Request (NPR). Technology Buying Guide, Service Level Agreement (SLA). There is also a new Support Portal for the district that all stakeholders can access to obtain these and all other relevant technology documents. Figure 13 shows an example of the new technology purchasing workflow as part of the new process.

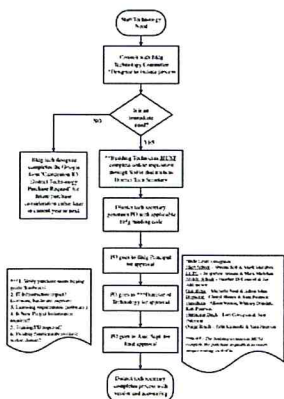


Figure 13: District technology purchase workflow

- These courses provide students an introductory experience to computer programming to prepare them for more advanced computer science courses in High School.
- Researched and finalized decision on K – 6 STEM framework
 - Completed site visits to Blue Springs, Liberty, Nixa, West Plains as part of the research phase for determining K – 6 framework
 - Recommended PLTW Launch program as framework and presented to principals for approval. Performed a standards analysis for comparing NGSS standards to PLTW Launch.
 - Created a Phase I plan for implementing PLTW Launch K – 6
 - In the process of finalizing implementation details. Currently planning for each teacher to teach one of four modules for phase 1 (year 1) and teach all four modules by 2020.

8. Technology Professional Development

There have been extensive professional development opportunities for technology within the district. Our new membership within GOCS has allowed our district to participate in a wide variety of professional development opportunities at no extra cost. These include Tech Meet Up's, Open Resources Workshops, Instructional Coaches Meet Up's, and the annual GOCS Innovation Summit. Our district has played a key role in the planning and preparation for this year's GOCS Innovation Summit that will host all of the nearly 40 districts in the consortium. In addition, the technology department is planning a number of future technology-focused professional development opportunities including a district-wide technology PD day, STEM and educational technology district monthly newsletter, and fully implementing a badge system and/or PD flex time initiative.

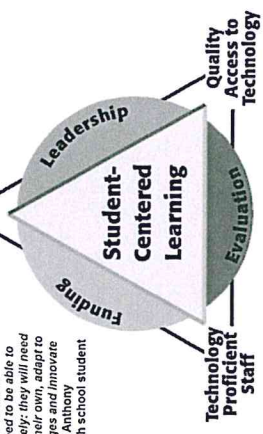
Camdenton R-III District TECHNOLOGY Plan

GOAL
A connected learning community will be developed through a comprehensive technology plan that identifies, develops, and provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement.

GOAL AREAS - STRATEGIES AND ACTION STEPS
Innovative Teaching and Learning
Connected and Collaborative Learning Community
Ethics, Responsibility, and Equity
Systems and Procedures



"The need to know the capital of the world is not the answer. Rather, the students of tomorrow need to be able to think creatively; they will need to learn on their own, adapt to new challenges and innovate on-the-fly." - Anthony Chivetta, high school student in Missouri



Framework for assessing and evaluating progress - example

Goal Area: *Innovative Teaching and Learning*
Objective: *To effectively integrate technology into instruction to enhance learning for all stakeholders and ensure college and career readiness.*

Strategy	Action Step	2016-2017 Focus Area	Affects	Persons Responsible
Enhance learning opportunities for staff on how to effectively integrate technology.	Identify and implement instructional practices such as project-based learning, Project Lead the Way, S.T.E.M. that inherently require the integration of technology into the teaching and learning process.	PLTW Staff PD PLTW Training (Launch) STEM Committee Site Visit GOCD Innovation Summit GOCD PD Opportunities	PLTW Training certificates and district certification Site Visit Meeting Minutes Innovation Summit agenda, presentations 	PLTW Teachers, STEM Committee, Instructional Media Specialists, Instructional Coach, Director of STEM Education

Camdenton R-III District TECHNOLOGY Plan

- Current and Future Initiatives
- District 1 – 1 Student Device Plan
- BrightBytes Survey Tool & Analysis
- 5 year Teacher & Lab Device Plan
- 5 year IT Infrastructure Plan
- District Technology Safety & Security

OUR DAILY ROAD MAP..... CR-3 STRATEGIC PLAN 2015-2020

- VISION STATEMENT
EVERYONE LEARNING EVERY DAY
- MISSION STATEMENT
The Camdenton R-III School District will create a learning community that maximizes each individual's performance for future success.



Camdenton R-III District TECHNOLOGY Plan

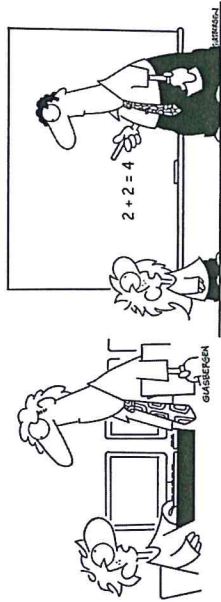
GOAL
A connected learning community will be developed through a comprehensive technology plan that identifies, develops, and provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement.

COMPREHENSIVE DISTRICT TECHNOLOGY PLAN
Created last year (2015-2016)
Collaborative effort with many stakeholders (students, parents, teachers, community members, etc.)
Supports District Strategic Plan (2015-2020)

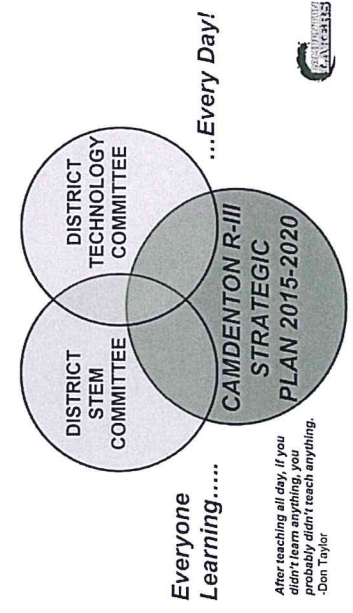


Camdenton R-3 State of Technology & STEM Education

March 13, 2017



"I need to be reassured by technology in the classroom until you figure out how to install Google directly in my brain."
"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." - David Warlick



Everyone Learning.....
After teaching all day, if you didn't learn anything, you probably didn't teach anything.
-Don Taylor



Camdenton R-III District STEM Plan

- District STEM Committee formed 2015-2016
- Defined STEM & District STEM Snapshot
- Researched STEM Frameworks (Carnegie)
- Developed Action Plan (PLTW)
- 2016-2017 Site Visits & Course Additions
- PLTW Re-certification effort



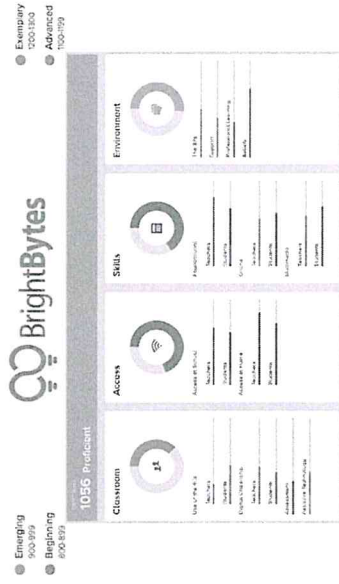
Camdenton R-III District STEM Achievements

- Added new STEM Courses
- Site visits to Blue Springs, Liberty, Nixa, West Plains (future implementation & training visits)
- Completed study of K-6 STEM framework – have recommended PLTW Launch
- Proposed Launch Phase 1 Plan to Principals
- Track progress via Carnegie STEM Pathway



Camdenton R-III District STEM Course Additions 2017-2018

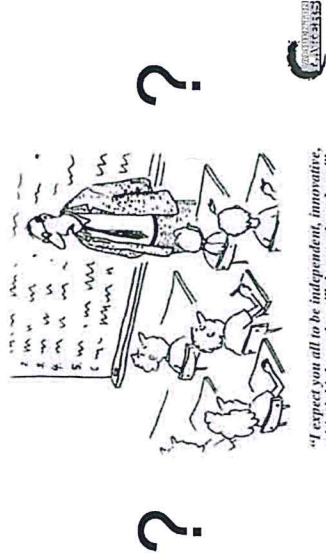
- PLTW Engineering Design & Development (HS)
 1. *Engineering Capstone Course*
- PLTW Principles of Biomedical Science (HS)
 1. *PLTW Biomedical Science Pathway*
 2. *College credit available for each course (MS&T-Rolla)*
- PLTW Gateway (Middle School)
 1. *Computer Science*



Camdenton R-III District STEM Plan

Strategic Plan STEM Strategies / Goals / Objectives (College & Career Ready Curriculum)

1. S.T.E.M. courses will increase in number by the 2016-2017 school year, will be equivalent to peer districts by the 2017-2018 school year, and will offer at least one unique course in this area (not available in all peer districts) by the start of the 2020-2021 school year.
2. A district team (faculty, staff, administration, students, etc.) will be selected to be responsible for researching leading-edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.

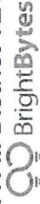


Camdenton R-III District TECHNOLOGY Plan

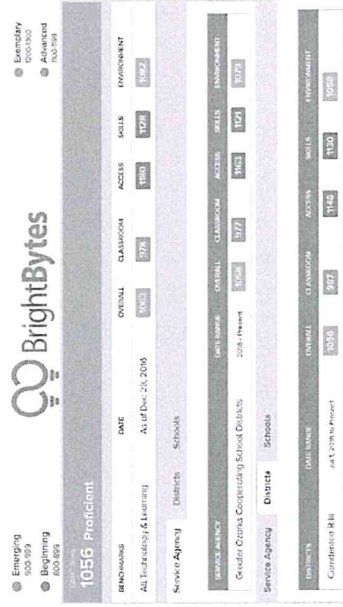
District 1 – 1 Student Device Plan

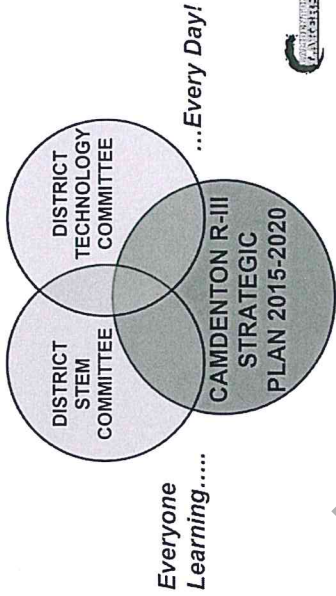
- Goal: 3:1 (K – 2), 2:1 (3 – 4), and 1:1 (5 – 12)
- Phased approach – Goal achieved by 2020
- Reallocation of older devices + new devices
- District managed - leverages volume purchases
- Device follows student until EOL
- Funded by budget reallocation (priority mod's)

Camdenton R-III District TECHNOLOGY Plan



- Technology data acquisition tool
- Student, Teacher, Parent input
- Baseline data & assess and evaluate progress
- Supports Tech., STEM, IT, PD, Curriculum
- Performed annually
- GOCSD and National comparisons
- Research based resources for improvement





crs-district-technology-committee-meeting-technology-presentation.pdf

3/6/2017

Camdenton R-III District STEM **PLTW 100% Student Access Award**



crs-district-technology-committee-meeting-technology-presentation.pdf

3/6/2017

Camdenton R-III District STEM BrightBytes Baseline Data



crs-district-technology-committee-meeting-technology-presentation.pdf

3/6/2017

Camdenton R-III District STEM Plan - FUTURE

- Implement STEM K – 6 framework (PLTW Launch)
- Framework phase I plan, schedule, budget
- Curriculum integration & standards alignment
- Monitor, evaluate, assess progress to plan
- District alumni longitudinal STEM data analysis
- Support HS & MS PLTW programs



crs-district-technology-committee-meeting-technology-presentation.pdf

3/6/2017

BUDGET MESSAGE

March 15, 2017

Dear Members of the Board of Education:

Please find the year overview, the 2017-2018 Preliminary Budget. The estimated receipts and expenditures are only projections of the final and change manufactured in the final operating year. Our revenue assumptions are conservative in that they do not require assumed increases.

The budget message only a brief overview of the budget. Budget items for a year long, but before the school year begins in September. It also includes the currently known budgeted operating expenses. Total estimated receipts for the 2017-2018 school year is projected to be \$50,662,242. This is for a conventional year but if you have any questions, please contact me. There have not been any pending developments in the area of budgeting.

On the expenditure side, total expenditures are estimated to be \$52,975,500 in this year. This budget assumes the receipt of the year number of staff positions and the in the current year. The budget assumes that we will not have to raise taxes for the current year. The budget assumes that we will not have to raise taxes for the current year. The budget assumes that we will not have to raise taxes for the current year.

A comparison of the estimated receipts by fund between the 2016-17 Budget and the 2017-2018 Preliminary Budget is as follows:

Table with 5 columns: Year, Operating, Teachers, Debt Service, Capital Projects, Total. Rows for 2017-2018, 2016-2017, and Difference.

A comparison of estimated expenditures by fund between the 2016-17 Budget and the 2017-2018 Preliminary Budget is as follows:

Table with 5 columns: Operating, Teachers, Debt Service, Capital Projects, Total. Rows for 2017-2018, 2016-2017, and Difference.

A few large capital projects have been placed in the Capital Projects budget. These maintenance projects such as building, equipment replacement, and electrical projects have been included. The new school buses are scheduled to be purchased under the preliminary budget. There are a number of other projects which need to be completed in the District, but these are rather small projects compared to previous years and have not been included for capital projects. I have included for some additional safety projects in the District for projects such as glass barriers on our main entrance and I have also included for the replacement of the roof of the high school and possible maintenance of a color school bus.

The debt levy is raised to cover a total of \$2.87 per one hundred dollars of assessed valuation. I would recommend the bond issue for long term debt. The amount to be paid for debt service principal and interest is shown in the next page. Please note we have not changed any financing in our budget since last year's administrative budget. The bond structure of the district has not changed in clarity but it is changing. An operating levy of \$2.56 is used for operations and a \$2.78 levy is provided for the District's operations. The District operates a debt structure. The current debt balance for the District for fiscal year and year is approximately 10.6% of expenditures. The estimated total debt service for fiscal year 1.7%. As we move forward, we intend to pay off our debt over time, starting with the current year and ending with the plan for a final specific year.

The debt service is scheduled to be paid at 5.1% per one hundred dollars of assessed valuation. The District's bonded indebtedness is \$62,000,000. The amount to be paid for debt service principal and interest is \$1,900,000 with interest payments to be \$2,875,200. Please note a levy is scheduled to be \$1,000,000 debt service payments are estimated to be \$5,278,200.

This preliminary budget is based on many assumptions which cover about 80% of the year's operations. The budget assumes the current instructional program, offers a small salary increase for all employees, the current health program, pay for a contracted benefit package, and that the current state of the District's infrastructure. It is only a rough estimate of both receipts and expenditures. We will continue to receive what will happen in the future, state and local levels in relation to expected receipts.

The receipt and expenditure management follow the statutory coverage along with a budget committee page and last may by law, we do not receive and expenditures.

Respectfully submitted,

Tim Hallford, Superintendent

2017-2018 Preliminary Budget

REVENUE ASSUMPTIONS

March 15, 2017

LOCAL RECEIPTS

A. The District of Education will receive a total levy of \$2.37 per one hundred dollars assessed valuation. The tax rate levied on operations will be \$2.56 per one hundred dollars assessed valuation. The debt service levy will be \$1.78 per one hundred dollars of assessed valuation. For the 2017-2018 budget, the levy will be considered as a base fund. Operating Fund, Teachers Fund, Debt Service Fund, Capital Projects Fund.

The district estimates received valuation to be \$1,147,896,334. This is a very low estimate for as much as assessed valuation. Current assessed valuation is \$1,155,700,855. We are assuming a measurement year, we based on previous trends I do not expect a large increase in assessed valuation.

The distribution of the levy is recommended to be:

Table with 6 columns: Fund, Levy, Percent, Levy, Percent, Levy, Percent. Rows for Operating Fund, Teachers Fund, Debt Service Fund, Capital Projects, Total Levy.

B. This budget projects a current tax collection rate of 99.9%. Collections are as follows: \$1,147,896,334 x 100 = \$237,532,014 x 92% = \$219,930,084. Delinquent tax is assumed to be approximately seven percent (7%) of current tax collection \$219,930,084 x 7% = \$1,539,512. Current and delinquent collections are estimated to be approximately ninety-two percent (92%) or \$221,469,572.

C. Property taxes are estimated to be \$559 per residential ADA. Weighted average daily attendance is estimated at 4,054 for the 2017-2018 school year - 4,054 x \$559 = \$2,266,186.

D. Financial institutions are estimated to be \$20,000.

E. MAMM vehicle collections are estimated to be \$50,000.

F. In case of fire collections are estimated to be \$1,000.

Page 4

2017-2018 Revenue Assumptions

LOCAL RECEIPTS

- G. Regular rates and received valuation (2.22 and 2.22) are estimated at \$75,000. H. Interest on investments are projected to be \$55,000. I. Student lunches are estimated to generate \$105,000. Adult lunches and program food sales are estimated to generate \$135,000. J. Student activities are estimated to generate \$541,450. K. Other programs (Cafeteria) are estimated to generate \$47,000. L. Fund income (cash) is estimated to be \$12,000. M. Net income from bonds (State Fund) is estimated to be \$2,000.

COUNTY RECEIPTS

- A. State Education is estimated to be \$200,000. D. State assessed valuation is estimated to be \$1,147,896,334.

STATE RECEIPTS

- A. Education tax is estimated at \$200,000. B. State Education (Classroom Fund) is \$1,500,000. C. Transportation is estimated to be \$350,000. D. Early Childhood Special Education is estimated to be \$300,000. E. Permit - An Teachers Training is estimated to be \$100,000. F. Vocational At-Risk program is estimated to be \$100,000. G. State Vehicle Fund is estimated to be \$332,172.

Page 1

2017-2018 Revenue Assumptions

FEDERAL RECEIPTS

- A. Medicaid reimbursement is estimated to generate \$1,000,000. B. Child Nutrition revenue is estimated to be \$125,000. C. Adult Basic Education is estimated to be \$55,000. D. IDEA 91-142 revenue is estimated to be \$750,000. E. Early Childhood Special Education is estimated to be \$100,000. F. Title I federal grant program is estimated to be \$1,000,000. After school care reimbursement is estimated to be \$150,000. G. Title I program revenue is estimated to be \$1,250,000. H. Federal Title I-A revenue is estimated at \$1,500,000. I. Title II revenue is estimated to be \$150,000. J. Title III revenue is estimated to be \$100,000. K. Student School Food Reimbursement is estimated to be \$100,000. L. Title VIII is estimated to be \$100,000.

Page 2

2017-2018 Revenue Assumptions

NON-CURRENT RECEIPTS

- A. Sale of surplus property is estimated at \$5,000.

REVENUE FROM OTHER DISTRICTS

- A. Other A. Federal Education revenue from MAMM, Child Care, and School of the Arts is estimated to be \$30,000. B. Tuition for students assigned to the Juvenile Detention Center who reside in other school districts is estimated to be \$5,000.

Page 7

2017-2018 Expenditure Assumptions

2017-2018 Preliminary Budget

EXPENDITURE ASSUMPTIONS

March 15, 2017

Classified Staff

- A. It provides for a 1.4% increase in salary for teaching teachers. This is the same percentage as in the 2016-2017 academic year. The cost of the salary schedule has also increased for the same as compared to the 2016-2017 school year. Staff will receive about the schedule for professional development fees as well in District policy and staff will also receive about the schedule for retirement of year of service for the District. B. It provides for the total number of the Career Ladder Program only. The current is approximately 6% of total career ladder pay to the estimate of state funding for this program. The current number of teachers who will participate in the Career Ladder Program and what they may be participating in is as follows: Stage I - 10; Stage II - 45; Stage III - 100. The current cost for Stage I is \$1,200 - Stage II is \$2,400 - Stage III is \$4,800. C. It provides for an increase for extra duty responsibilities of 2.0%. D. It provides for continuing the Projected Program for four over 60 students implemented in 2009-10. E. It provides for funding the work leave reimbursement program for the "No Job Incentive Program." Incentive pay will continue to be \$150 in 2017-18 (\$50 per day for eleven days). F. It provides for a 1.4% health and life insurance costs that should be required to pay. Employees that are on the same percentage as last year. The total amount budgeted for health insurance is \$5,457,583. G. It provides for continuing the medical and life insurance benefits provided by the district. No increase in payment is anticipated. For medical insurance, \$450 per employee per month or \$5,400 annually is budgeted. Life insurance costs are estimated to remain at \$12 per one thousand dollars of salary. The life insurance benefit remains at one from the current with a minimum of \$10,000 and a maximum of \$10,000 per employee. Total expenditures for life and health insurance for certified staff are estimated to be \$2,475,724.

Page 4

2017-2018 Expenditure Assumptions

Classified Staff

- H. It provides for a 1.4% increase in salary for teaching teachers. This is the same percentage as in the 2016-2017 academic year. The cost of the salary schedule has also increased for the same as compared to the 2016-2017 school year. Staff will receive about the schedule for professional development fees as well in District policy and staff will also receive about the schedule for retirement of year of service for the District. I. It provides for the total number of the Career Ladder Program only. The current is approximately 6% of total career ladder pay to the estimate of state funding for this program. The current number of teachers who will participate in the Career Ladder Program and what they may be participating in is as follows: Stage I - 10; Stage II - 45; Stage III - 100. The current cost for Stage I is \$1,200 - Stage II is \$2,400 - Stage III is \$4,800. J. It provides for an increase for extra duty responsibilities of 2.0%. K. It provides for continuing the Projected Program for four over 60 students implemented in 2009-10. L. It provides for funding the work leave reimbursement program for the "No Job Incentive Program." Incentive pay will continue to be \$150 in 2017-18 (\$50 per day for eleven days). M. It provides for a 1.4% health and life insurance costs that should be required to pay. Employees that are on the same percentage as last year. The total amount budgeted for health insurance is \$5,457,583. N. It provides for continuing the medical and life insurance benefits provided by the district. No increase in payment is anticipated. For medical insurance, \$450 per employee per month or \$5,400 annually is budgeted. Life insurance costs are estimated to remain at \$12 per one thousand dollars of salary. The life insurance benefit remains at one from the current with a minimum of \$10,000 and a maximum of \$10,000 per employee. Total expenditures for life and health insurance for certified staff are estimated to be \$2,475,724.

Page 5

PERSONNEL NEEDS TO IMPLEMENT 2017-2018 EDUCATIONAL PROGRAM

Actual Enrollment Numbers				Projected Enrollment				Middle of the Road				Middle of the Middle of the Road			
School	Enrollment	Teachers	Actual Average Class Size	Projected Enrollment 1718	Teachers	Projected Average Class Size	Increase or Decrease	Student Enrollment Numbers	Teachers	Projected Average Class Size	Increase or Decrease	Student Enrollment Numbers	Teachers	Projected Average Class Size	Increase or Decrease
Dogwood				Dogwood				Dogwood				Dogwood			
Kindergarten	205	11	17	203	10	21	-1	203	10	23	-1	203	9	24	-2
1st Grade	228	11	20	206	10	21	-1	206	10	23	-1	206	9	24	-2
2nd Grade	220	10	22	228	10	23	0	228	10	24	0	228	10	24	0
Building Total	654	32	20	637	30	21	-2	637	30	24	-2	637	28	24	-4
Hawthorn				Hawthorn				Hawthorn				Hawthorn			
3rd Grade	232	11	21	220	10	22	-1	220	10	25	-1	220	9	26	-2
4th Grade	247	11	23	232	10	24	-1	232	10	25	-1	232	9	26	-2
Building Total	479	22	22	452	20	23	-2	452	20	25	-2	452	18	26	-4
Oak Ridge				Oak Ridge				Oak Ridge				Oak Ridge			
5th Grade	339	12	29	347	14	25	2	347	14	25	2	347	13	27	1
6th Grade	318	12	27	339	13	26	1	339	13	26	1	339	13	28	1
Building Total	657	24	27	686	27	25	3	686	27	25	3	686	26	27	2
Hurricane Deck				Hurricane Deck				Hurricane Deck				Hurricane Deck			
Kindergarten	45	2	23	33	2	17	0	33	2	17	0	33	2	17	0
1st Grade	35	2	18	45	2	23	0	45	2	23	0	45	2	23	0
2nd Grade	28	2	14	35	2	18	0	35	2	18	0	35	2	18	0
3rd Grade	44	2	22	28	2	14	0	28	2	14	0	28	2	14	0
4th Grade	33	2	17	44	2	22	0	44	2	22	0	44	2	22	0
Building Total	185	10	19	185	10	19	0	185	10	19	0	185	10	18	0
Osage Beach				Osage Beach				Osage Beach				Osage Beach			
Kindergarten	73	3	25	63	3	21	0	63	3	21	0	63	3	21	0
1st Grade	62	3	21	73	3	25	0	73	3	25	0	73	3	25	0
2nd Grade	51	4	13	62	3	21	-1	62	3	21	-1	62	3	21	-1
3rd Grade	60	3	20	51	3	17	0	51	3	17	0	51	2	26	-1
4th Grade	67	3	23	60	3	20	0	60	3	20	0	60	3	20	0
Building Total	313	16	20	309	15	21	-1	309	15	21	-1	309	15	23	-2
Elem Total	2,288	104	22	2,269	102	22	-2	2,269	102	23	-2	2,269	97	24	-8

High End of Road			
Student Enrollment Numbers	Teachers	Projected Average Class Size	Increase or Decrease
Dogwood			
203	9	25	-2.00
206	9	25	-2.00
228	10	25	0.00
637	28	25	-4.00
Hawthorn			
220	9	27	-2.00
232	9	27	-2.00
452	18	27	-4.00
Oak Ridge			
347	12	30	0.00
339	12	30	0.00
686	24	30	0.00
Hurricane Deck			
33	2	25	0.00
45	2	25	0.00
35	2	25	0.00
28	2	27	0.00
44	2	27	0.00
185	10	26	0.00
Osage Beach			
63	3	25	0.00
73	3	25	0.00
62	3	25	-1.00
51	2	27	-1.00
60	3	27	0.00
309	14	26	-2.00
2,269	94	27	-10.00

Back

January 2017 Results Overview

Respondents: 192 displayed, 192 total

Status: Open

Launched Date: N/A

Closed Date: 02/01/2017

Display: Page 1

Active Report Filters: None Active.

Manage Filters: 0 filters

Share Results: Enabled

More

1. Have you ever heard of or seen the following school board goals?

Yes	No	Response Total	Response Percent
115	57	172	87%
		(skipped this question)	20

2. Board Goals - How well do you think the school board will do to meet these goals?

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress	Response Total
a. Maintain financial resources to keep our district solvent.	34.38% (66)	47.92% (92)	10.42% (20)	5.21% (10)	2.08% (4)	192
b. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to graduation.	25% (48)	39.06% (75)	15.62% (30)	16.15% (31)	4.17% (8)	192
c. Become one of the top ten percent of Missouri school districts in relation to salary.	18.32% (35)	32.46% (62)	15.75% (30)	24.61% (47)	7.85% (15)	191
d. Board action will be directly aligned with district goals and board goals will be reviewed annually.	35.79% (68)	43.16% (82)	15.79% (30)	4.74% (9)	0.53% (1)	190
e. The board will perform annual self-evaluation and will also survey the staff regarding the performance of the board at the end of January.	39.58% (76)	43.23% (83)	11.46% (22)	4.17% (8)	1.56% (3)	192
f. The board is supportive of a technology rich learning environment for students and staff. The board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.	23.96% (46)	37.5% (72)	10.94% (21)	21.35% (41)	6.25% (12)	192
g. The board will annually review parameters for a strategic scorecard.	28.65% (55)	44.27% (85)	22.4% (43)	4.17% (8)	0.52% (1)	192
h. The board will improve out-bound communication and two-way communication via a semi-annual board newsletter and board member attendance at all least two events in each school per year.	22.11% (42)	46.32% (88)	18.95% (36)	9.47% (18)	3.16% (6)	190
						Total Respondents 192

3. Which of these goals do you feel is most important?

View responses to this question	view
Total Respondents	144
(skipped this question)	48

http://camdentonschools.schoolwires.net/cms/modules/selectsurvey/ResultsOverView.aspx?DisplayHeader=Yes&SurveyID=n2MK468D&DomainID=12068&type=...

4. Board goals are posted on the district website, where are you most likely to get information from the board? How else could we efficiently communicate with staff?

View responses to this question	view
Total Respondents	117
(skipped this question)	75

5. Can you suggest another goal for the school board currently or in the future?

View responses to this question	view
Total Respondents	63
(skipped this question)	129

6. Do you think school board members know how their decisions impact staff at the classroom level?

	Response Total	Response Percent
All Do	57	31%
Some Do	112	60%
None Do	17	9%
		Total Respondents 186
		(skipped this question) 6

7. Do you ever see board members at events in your building or at school events at other locations?

	Response Total	Response Percent
Frequently	41	22%
Sometimes	119	63%
Hardly Ever	22	12%
Give an example to support your answer.	6	3%
		Total Respondents 188
		(skipped this question) 4

8. Do you think the school board micromanages the school district?

	Response Total	Response Percent
Yes	12	7%
No	182	92%
If yes, give an example.	2	1%
		Total Respondents 176
		(skipped this question) 16

9. Do you think the school board allows too much autonomy to the district superintendents/program directors? In other words, are his/her decisions accepted as fact and not adequately questioned?

	Response Total	Response Percent
Yes	33	19%
No	132	77%
If yes, give an example.	6	4%
		Total Respondents 171
		(skipped this question) 21

10. Do you feel comfortable contacting board members (as a last resort) without fear of retaliation?

	Response Total	Response Percent
Any Board Member	49	28%
Select Board Members	73	41%
No Board Members	55	31%
		Total Respondents 177

http://camdentonschools.schoolwires.net/cms/modules/selectsurvey/ResultsOverView.aspx?DisplayHeader=Yes&SurveyID=n2MK468D&DomainID=12068&type=...

(skipped this question) 15

11. The school district has three strategic goals for the current school year. What is your opinion of how well our school district will meet these goals?

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress	Response Total
College & Career-Ready: The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace needs.	23.53% (36)	51.63% (79)	9.8% (15)	13.73% (21)	1.31% (2)	153
Facility Effectiveness: The Camdenton R-III School District will have facilities that are safe, and that enable, rather than inhibit, the delivery of a high-quality education.	23.24% (43)	52.43% (97)	5.95% (11)	16.22% (30)	2.16% (4)	185
Stakeholder Engagement: The Camdenton R-III School District will effectively engage all stakeholder groups to build a stronger school district/community relationship through enhanced one-way (outbound from the district) and two-way communications initiatives.	26.81% (37)	49.28% (68)	8.7% (12)	13.04% (18)	2.17% (3)	138
	32.79% (60)	44.26% (81)	6.01% (11)	14.21% (26)	2.73% (5)	183
	14.39% (19)	47.73% (63)	20.45% (27)	14.39% (19)	3.03% (4)	132
	15.51% (29)	45.45% (85)	15.58% (31)	18.18% (34)	4.28% (8)	187
						Total Respondents 190
						(skipped this question) 2

12. What could our district have done in the past and do in the future to be better in the three areas above?

View responses to this question	view
Total Respondents	70
(skipped this question)	122

13. Do you have any ideas regarding what the board can do to further improve the safe and orderly environment in our school district and in your school building? Surveys from many of our students indicate that they do not feel safe in their school environment and quite frankly, this concerns the board and we are unsure why they would answer that way.

View responses to this question	view
Total Respondents	97
(skipped this question)	95

14. Do you have any ideas regarding what the board can do to help our students be more respectful and caring to others?

View responses to this question	view
Total Respondents	88
(skipped this question)	104

15. Is there anything else you would like to share with the school board?

View responses to this question	view
Total Respondents	69
(skipped this question)	123

http://camdentonschools.schoolwires.net/cms/modules/selectsurvey/ResultsOverView.aspx?DisplayHeader=Yes&SurveyID=n2MK468D&DomainID=12068&type=...

Staff Survey - January 2016 Results Overview

Respondents: 102 displayed, 102 total

Status: Open

Launched Date: NA

Closed Date: 02/18/2016

Display: Page 1

Active Report Filters: None Active

Manage Filters: 0 filters

Share Results: Enabled

More

1. Have you ever heard of or seen the following school board goals?

Response	Total	Percent
Yes	78	80%
No	19	20%
Total Respondents		97
(skipped this question)		5

2. Board Goals

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress	Response Total
a. Maintain financial resources to keep our district solvent.	30.39% (31)	55.88% (57)	6.86% (7)	4.9% (5)	1.96% (2)	102
b. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation.	23.53% (24)	56.27% (57)	12.75% (13)	18.63% (19)	8.82% (9)	102
c. Become one of the top ten percent of Missouri school districts in relation to salary.	20.59% (21)	29.41% (30)	13.73% (14)	24.51% (25)	11.76% (12)	102
d. Board action will be directly aligned with District goals and board goals will be reviewed annually.	32.67% (33)	51.49% (52)	13.86% (14)	0.99% (1)	0.99% (1)	101
e. The Board will perform annual self-evaluation and will also survey the staff regarding the performance of the Board at the end of January.	35.63% (37)	45.54% (46)	13.86% (14)	2.97% (3)	0.99% (1)	101
f. The Board is supportive of a technology rich learning environment for students and staff. The board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.	27.72% (28)	42.57% (43)	9.94% (10)	18.81% (19)	4.95% (5)	101
Total Respondents						102

3. Which of these goals do you feel is most important?

View responses to this question
Total Respondents: 93
(skipped this question): 9

4. Board goals are posted on the district website, where are you most likely to get information from the board? How else could we efficiently communicate with staff?

View responses to this question

marketplace needs.

Facility Effectiveness: The Camden R-II School District will have facilities that are safe, and that enable, rather than inhibit, the delivery of a high-quality education.

Stakeholder Engagement: The Camden R-II School District will effectively engage all stakeholder groups to build a stronger school/district/community relationship through enhanced one-way (outbound from the district) and two-way communications initiatives.

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress	Response Total
Facility Effectiveness	44.55% (45)	41.58% (42)	2.97% (3)	10.89% (11)	0% (0)	101
Stakeholder Engagement	23.76% (24)	43.56% (44)	12.87% (13)	17.82% (18)	1.58% (2)	101
Total Respondents						101
(skipped this question)						1

12. What could our district have done to be better in the three areas above?

View responses to this question
Total Respondents: 33
(skipped this question): 69

13. Is there anything else you would like to share with the school board?

View responses to this question
Total Respondents: 32
(skipped this question): 70

Total Respondents: 78
(skipped this question): 24

5. Can you suggest another goal for the school board currently or in the future?

View responses to this question

Total Respondents: 46
(skipped this question): 56

6. Do you think school board members know how their decisions impact staff at the classroom level?

Response	Total	Percent
All Do	33	32%
Some Do	65	64%
None Do	4	4%
Total Respondents		102

7. Do you ever see board members at events in your building or at school events at other locations?

Response	Total	Percent
Frequently	59	58%
Sometimes	56	55%
Hardly Ever	9	9%
If hardly ever, what building/program? Give an example to support your answer.	0	0%
Total Respondents		101
(skipped this question)		1

8. Do you think the school board micro-manages the school district?

Response	Total	Percent
Yes	3	3%
No	91	97%
If yes, give an example.	0	0%
Total Respondents		94
(skipped this question)		8

9. Do you think the school board allows too much autonomy to the district superintendents/program directors? In other words, are his/her decisions accepted as fact and not adequately questioned?

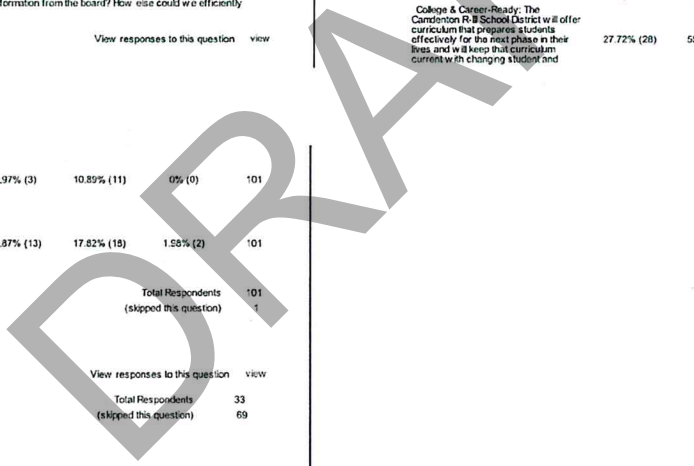
Response	Total	Percent
Yes	19	20%
No	76	80%
If yes, give an example.	0	0%
Total Respondents		95
(skipped this question)		7

10. Do you feel comfortable contacting board members (as a last resort) without fear of retaliation?

Response	Total	Percent
Any Board Member	47	49%
Select Board Members	33	34%
No Board Members	18	18%
Total Respondents		98
(skipped this question)		4

11. The school district has three strategic goals for the current school year. What is your opinion of how well our school district will meet these goals?

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress	Response Total
College & Career-Ready: The Camden R-II School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and	27.72% (28)	55.45% (56)	2.97% (3)	13.86% (14)	0% (0)	101



Goals for the Camdenton R-III Board of Education

Approved 6/13/16

- I. The Board will annually review parameters for a strategic scorecard.**
- II. To improve out-bound communication and two-way communication the board will:**
 - A. Develop and distribute a semi-annual Board Newsletter**
 - B. Board member attendance in a minimum of two (2) events in each school, per year.**
- III. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.**
- IV. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:**
 - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds**
 - B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation**
 - C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary**
- V. Board action will be directly aligned with District goals and Board goals will be reviewed annually.**
- VI. The Board will perform annual self-evaluations and also will survey the staff regarding the performance of the Board at the end of January.**

Strategic Plan Dashboard

SCORING CRITERIA												
Key Indicators	Target		Stretch		Goal	Moderate			Risk			
	10	9	8	7	6	5	4	3	2	1		
APR Top 10%	4	6	8	10	20	30	40	50	60	70	22.78	28.8
On Grade Level i-Ready Reading	100	95	90	80	70	60	50	45	40	35	47.96	60.32
On Grade Level i-Ready Math	100	95	90	80	70	60	50	45	40	35	37.81	54
One-Year Growth i-Ready Reading	100	95	90	80	70	60	50	45	40	35	28.8	69.69
One-Year Growth i-Ready Math	100	95	90	80	70	60	50	45	40	35	13.05	68.59
% of Parents Involved in Education	95	90	85	80	75	70	65	60	55	<55		

IMPLEMENTATION STATUS	
Strong Progress/Completion	Idle/Regress
Stem Offerings	Progressing
Course Equivalency	Progressing
Skills for Life	Progressing
Safety Assessment	Progressing
ECSE	Progressing
Financial Information	Progressing

COLLEGE & CAREER

COLLEGE & CAREER

STAKEHOLDER ENGAGEMENT

Key Indicators	Measures	SCORING CRITERIA										Raw Score	QTR 2 2015	2014 Target	2015 Target	2016 Target		
		Target	9	8	7	6	5	4	3	2	1							
COLLEGE & CAREER-READY	Achievement Gap	1	MAP Amer. Hispanic, non-Hispanic Prof. (MAP)	74	71	68	65	62	59	56	53	50	<50 (45.9)	1	48.5	51.45	48.5	45.9
	High Student Achievement	2	MAP % proficient CA	80	75	73	70	67	64 (64.3)	61	58	55	<55	5	60.02	57.1	60.02	64.3
		3	MAP % proficient MA	80	75	73	70	67	64	61	58	55	<50 (45.1)	1	45.5	55.6	45.5	48.1
		4	MAP % proficient SC	80	75	73	70	67	64	61	58	55	<55 (52)	2	63.1	64.1	63.1	57
		5	MAP % proficient Soc. Sci.	80	75	73	70	67 (59.6)	64	61	58	55	<55	6	New Indicator			69.6
		6	Average GPA	3.3	3.2	3.1	3	2.9	2.8	2.8	2.6	2.5	<2.5	6	2.9			
		7	On Grade Level -Ready Reading	100	95	90	80	70	60	50	40 (47.9)	40	<40	3	34.89			32.3
	8	On Grade Level -Ready Math	100	95	90	80	70	60	50	45	40 (37.91)	<40 (21.23)	3	27.34			21.23	
	9	One-Year Growth -Ready Reading	100	95	90	80	70	60	50	45	40	<40 (38.9)	5	New Indicator				
	10	One-Year Growth -Ready Math	100	95	90	80	70	60	50	45	40	<40 (33.09)	5	New Indicator				
	11	APR Top 10%	5	6	8	10	20	30 (22.78)	40	50	60	<60	5	28.8				
Interesting/Engaging Instruction	12	% of students saying teachers make learning interesting	95	90 (92)	85	80	75	70	65	60	55	<55	5	70				
	13	Students perception of relevance	95	90 (93)	85	80	75	70	65	60	55	<55	5	70				
Preparation for College/Career	14	% on track to graduate	100	98	96	94	92	90	88	86	84	<84	6	82				
	15	% JHSR in dual credit, AP, IB or PLTW	65	60	55	50	45 (48)	40	35	30	25	<25	4	35				
	16	graduates attending college/voc/mil/ military or job placement	95	95	94	93	92	91	90	89	88	<88	8	94				
Focus on Individual Student Needs	17	% of students w/learning goals	100	95	90	85	80	75	70	65	60	<60	5	75				

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FACILITIES	Student Satisfaction	18	% students saying needs are met	95	90 (93)	85	80	75	70	65	60	55	<55	8	85			
		19	Attendance rate (%) - 30/90 standard	91	90	89	88	87	86	85	84	83	83	<83	8	85		
	Quality Teachers	20	% students saying teachers are good	95	94	93	92	91	90	89	88	87	87	<87	8	93		
		Employee Satisfaction	21	Employee retention	93	92	91	90	89	88	87	86	85	85	<85	10	93	
	22		Employee satisfaction	4.6	4.4	4.2	4.0	3.8	3.6	3.4	3.2	3.0	<3.0	7	4			
	Teacher Compensation	23	Teacher attendance	99.5	99	98.5	98	94.5 (94.7)	94	93.5	93	92.5	<92.5	7	99%			
		24	Top 10% in State	5	6	8	10 (9.17)	15	20	25	30	35	<35	7				
	Respectful Caring Environment	25	% of students participating	95	91	88	85	80	75	70	65	60	<60	3	Duplicated Data			
		26	Survey of students	99	98	93	90	87	84	81	79	76	<76 (74)	1	76			
	STAKEHOLDER ENGAGEMENT	Satisfaction with Food	27	Average daily participation rate	83	77	72 (75.31)	68	64	63	62	61	60	<60	8	74.83		
28			% students saying I feel safe	99	95	93	90 (92)	87	84	81	79	76	<76	4	76			
29		% of capital project expenditures	15	14	13	12	11	10	9	8	7	<7	10	New Indicator				
STAKEHOLDER ENGAGEMENT	Financial Responsibility and Integrity	30	Patron Insight Survey - Value for tax dollars spent	5.0	4.8	4.6	4.4	4.2	4.0	3.8	3.6	3.4	<3.4	8	4.6			
		31	% saying child's needs are met	95	90	85 (87)	80	75	70	65	60	55	<55	7	80			
	32	% parents involved in child's education	95 (98)	90	85	80	75	70	65	60	55	<55	5	70				
	33	Trended Budget %	97	98 (97.85)	99	100	101	102	103	104	105	>105	5	New Indicator				
TOTAL SCORE																		

Updated 2-21-17

MSBAMISSOURI SCHOOL BOARDS' ASSOCIATION
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Reg 8 SRM Dixon R-I

Start Date 04/19/2017 06:00 PM**End Date** 04/19/2017 08:30 PM**Address** Dixon High School. 300 East High School Dr. Dixon, MO 65459[Register Now >](#)

2017 Spring Regional Meetings

- 5:45 p.m. Registration
- 6:00 p.m. Pre-Meeting Program – Current Legislative Issues
- 6:30 p.m. Welcome / Pledge of Allegiance
Introductory Remarks
Belcher Award
MSBA Officer Remarks
BOD/REC Election
- 6:50 p.m. Dinner
- 7:20 p.m. Program - Preventing and Responding to Bullying
- 8:25 p.m. SRM Evaluation / Attendance Award
- 8:30 p.m. Adjournment

*Registration is \$45 per person and includes dinner.

MSBA MISSOURI SCHOOL BOARDS' ASSOCIATION